



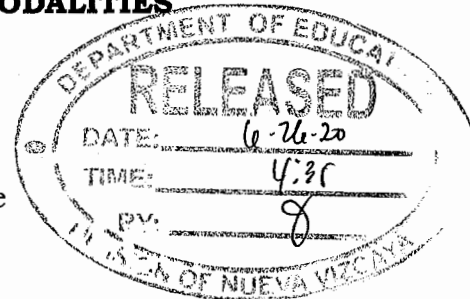
Republic of the Philippines
Department of Education
 Region II - Cagayan Valley
 Schools Division of Nueva Vizcaya

25 June 2020

DIVISION MEMORANDUM
 No. 144, s. 2020

SIMULATION OF LEARNING DELIVERY MODALITIES

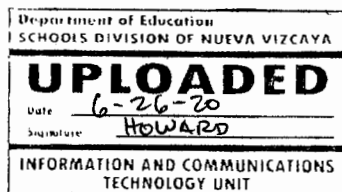
TO: OIC-Assistant Schools Division Superintendent
 CID Chief Education Supervisor
 Education Program Supervisors
 Public Schools District Supervisor/District In-Charge
 School Heads (Elementary/Secondary)
 All others concerned



1. The Schools Division of Nueva Vizcaya thru the Curriculum Implementation Division will conduct a simulation of the Learning Delivery Modalities such as Modular Distance Learning and Radio/TV - based Instruction, which shall be adopted come school year 2020-2021, in adherence to COVID-19 pandemic protocols.
2. A sample process on how to go about the simulation is attached. Districts or schools may enhance to suit their target audience and learners.
3. The anchor supervisors, district heads, school heads and teachers are encouraged to collaborate re conduct of the simulation of modalities in selected schools in the different districts. As output of the simulation, school heads are requested to submit a three (3)-minute video presentation of their simulation in each of the three scenarios on or before July 3, 2020.

- Scenario 1: Independent learner
- Scenario 2: Learner with parent/adult who can assist
- Scenario 3: Learner without parent/with parent who cannot assist

4. Elementary schools shall conduct simulation in Grade 1(Module) and secondary schools for Grade 10 (LAS). Adherence to Covid-19 protocols such as wearing of mask, personal protective equipment, and social distancing, is strictly enjoined.
5. For information, guidance and compliance.



Encl.: As stated

for
RACHEL R. LLANA PhD, CESO VI
 Assistant Schools Division Superintendent
 Officer In-Charge
 Office of the Schools Division Superintendent
for
JONATHAN A. FRONDA, PhD., CESE
 Officer-In-Charge



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SAMPLE PROCESS OF SIMULATION MODULAR DISTANCE LEARNING

Grade Level: English 1
 Quarter 3 – MELC 1: Recognize rhyming words in nursery rhymes, poems, songs heard(EN1PA-111a-c-2.2)

STEP	ACTIVITY	PERSON RESPONSIBLE	Interface
1	Provision of LMs in the district <ul style="list-style-type: none"> • Via online delivery • Onsite delivery 	EPS	PSDS/DIC
2	Distribution of LMs to schools	PSDS/DIC	School Heads, Support Staff
3	Reproduction of LMs	School Head, Teachers, Support Staff	LMs
4	Packaging of LMs	School Head, Teachers, Support Staff	LMs
5	Bringing/Delivery of Packaged LMs to the drop box center	School Head, Teachers, Mobile Teachers, Support Staff	Parents, Knowledge Bearers, LGU officials
6	Receiving of LMs	Parent/Guardian/Adult	Parents, Knowledge Bearers, LGU officials
7	Working with the LMs	Learner	Parent/Adult
8	Retrieval of LMs	School Head, Teachers, Staff, Mobile teachers	Parents, LGU Officials, Knowledge bearers
9	Checking and validating extent of learning	Teacher	LMs
10	Giving of feedback/Enrichment/Remedial Activities (if needed)	Teacher	Learner thru the parent/adult, Knowledge bearers, LGU officials
11	Monitoring and Evaluation of the process	SDS, ASDS, CID Chief, Anchor EPS and PSDS/DIC	School Head, parents, LGU, Knowledge bearers

Note: Do not video tape step no. 7



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**SAMPLE PROCESS OF SIMULATION ON
RADIO/TELEVISION BROADCAST LEARNING**

Grade Level: English 1

Quarter 3 – MELC 1 : Recognize rhyming words in nursery rhymes, poems, songs heard (EN1PA-1 11a-c-2.2)

STEP	ACTIVITY	PERSON RESPONSIBLE	Interface
1	Publish the schedules of lessons planned for broadcasting (Radio and TV) in a place that is directly available to students and parents/guardians (example, in school entrances or external notice boards, barangay halls etc). The timetable can be also shared through text messages and social networks (using Viber groups and similar networks).	School Heads, Teachers, PSDS, DICs, Support Staff	Parents, knowledge bearers, LGU officials, barangay officials
2	A helpdesk and a phone for questions at the respective schools should be provided. Schools, Districts offices should have a call and text service to answer questions and provide suggestions related to the broadcast materials . A call center, staffed by subject-area specialists, responds to related questions around the clock. Create a dedicated email address and a telephone number to answer either call or text	School Heads, Teachers, PSDS, DICs, Support Staff Learning Area Supervisor and support staff	PSDS/DICs
3	Listening and watching to the broadcast of the TV and radio materials	Learner	Parent/ Adult
4	Working with the Activity sheets based from the instructions of the Teacher-Presenter of the lesson	Learner	Parent/ Adult
5	Dropping of Activity sheets at the Dropbox centers and retrieval of the activity sheets	School Head, Teacher, support Staff	Parents, LGU officials, Knowledge bearer
6	Checking and Validating extent of learning	Teacher specialists	Answer sheets
7	Giving of feedback/enrichment /remedial activities (if needed)	Teacher	Learner thru the parent/adult, knowledge bearers , LGU officials



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	<p>After the day's broadcast, videos and audios will still be available via memory cards, thumb drives and CDs from the school ; or audio lessons through the medium of mobile phones.</p> <p>Online Streaming is also suggested to be used it will be a delayed telecast hosted on YouTube broadcast channel or other digital platform so that they can be used as on-demand content as well, local online streaming is encourage to follow up lessons, it is in the initiative of divisions or schools</p>	Learning Area Supervisor	IT officer LRMDS staff
8	Monitoring and Evaluation of the process	SDS, ASDS. CID Chief, Anchor EPS and PSDS/DICs	School head, parents, LGU. Knowledge bearer



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