



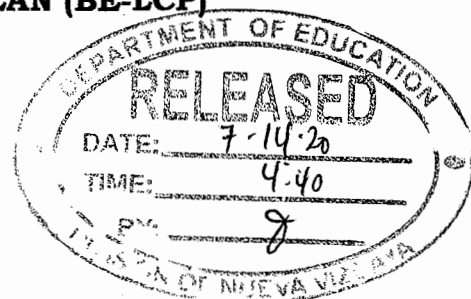
Republic of the Philippines
Department of Education
 REGION II – CAGAYAN VALLEY
 SCHOOLS DIVISION OF NUEVA VIZCAYA

July 14, 2020

Division Memorandum
 No. 158, s 2020

**PILOT TESTING OF APPROPRIATE LEARNING DELIVERY MODALITIES
 OF BASIC EDUCATION LEARNING CONTINUITY PLAN (BE-LCP)**

TO: ASDS Mary Julie Trus PhD, CESE
 School Governance and Operations Division Chief
 Curriculum Implementation Division Chief
 Education Program Supervisors
 Public Schools District Supervisor/In-charge of Districts
 School Heads



1. The Schools Division of Nueva Vizcaya will conduct **Pilot Testing of Appropriate Learning Delivery Modalities of Basic Education Learning Continuity Plan (BE-LCP)** on **July 20-24, 2020**. The pilot testing shall focus on the learners' context, access and readiness and the context of where the schools are located, in preparation for the opening of classes for School Year 2020-2021.
2. The activity aims to:
 - a. address the need for learning continuity through the implementation of different learning delivery modalities;
 - b. assess readiness of the schools, personnel and communities in the implementation of the different learning modalities; and
 - c. gather feedback significant to the implementation of different learning delivery modalities for improvement purposes.
3. The following learning delivery modalities which were drawn from the BE-LCPs shall be pilot-tested:
 - a. Modular Distance Learning;
 - b. Radio/Television-Based Instruction;
 - c. Online Distance Learning;
 - d. SPED Learning through Audio-Visual Presentation (AVP); and
 - e. Blended Learning.
4. In this regard, all schools are encouraged to conduct pilot testing of the above-named modalities following the herein schedule; however, if the suggested modality does not apply to any school of the district, the school has the option to pilot test the appropriate modality. The schedule covers all elementary and secondary schools in the districts indicated.



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Modality	July 20	July 21	July 22	July 23	July 24
SPED Learning through AVP	Bambang CS; Aritao CS	Bayombong CS ; Dupax del Sur CS	Solano East CS; Bagabag CS; Villaverde CS	Pingkian CS	Kasibu CS
Modular Distance Learning		Villaverde A. Castaneda Dupax del Sur	Bagabag 1 & 2 Diadi Santa Fe Quezon	Kayapa East Kayapa West Kasibu East Kasibu West	Ambaguio Dupax del Norte 1 & 2
Radio/ TV Based Instruction			Solano 1 & 2	Aritao 1 and 2	
Online Distance Learning			Bayombong 1 & 2 Solano 1 & 2		
Blended Learning			Bayombong 1 & 2	Bambang 1 & 2	

5. **DISTRICTS** shall assign the different schools on what to pilot test. As suggested, they may choose between Mother Tongue and English Grade 1. Sample materials are available at <https://bit.ly/ADMFilesReference>. **SECONDARY SCHOOLS** shall take the pilot test materials from <https://drive.google.com/drive/folders/1ALjoECcrGYr3574aSTnHjVhFDbUCRk38?usp=sharing>. If the school has LAS Grade 10 developers, they may opt to pilot test the LAS they have developed, otherwise they take the LAS for pilot testing from the indicated link. These materials are exclusive for use in the pilot testing activity and not to be shared, for these materials are yet to be finalized.

6. The Curriculum Implementation Division shall monitor and evaluate the implementation of the pilot testing of the different learning modalities.

7. Schools are advised to submit to the CID Office via the District Supervisors/In-charge of Districts their accomplishment reports on or before **July 24, 2020**, following the enclosed template.

8. Enclosed are the following for ready reference drawn from RM 053, s 2020:
a. *Points to Remember during the Pilot Testing of the Learning Delivery Modalities and Workflows for the Different Scenarios*
b. *Accomplishment Report*

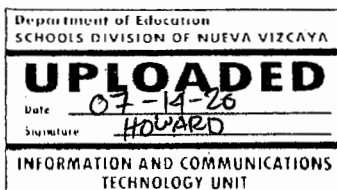
9. For your guidance and compliance.

RACHEL R. LLANA PhD, CESO VI
Officer-in-Charge
Office of the Schools Division Superintendent

For the OIC-Superintendent:


EVELYN V. RAMOS

Chief, Curriculum Implementation Division



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Points to remember during the Pilot Testing of the Learning Delivery Modalities

PACKAGING

- ADM/SLM (Alternative Delivery Mode/Self-Learning Modules)
- Available Textbooks, Learners Materials, Lesson Exemplars, Learning Activity Sheets

Note: Materials shall be packaged with the following labels:

- Learners with Parents/Adult who can assist them
- Learners without Parents/Adult who can assist them (please assign teacher support via on call/text and physical presence if it is needed)
- Learners (Independent) who don't need others

DELIVERY

- Bringing of Packages by Knowledge Bearers (Official, Teacher, Parent) to strategic/ designated areas or door to door
- Scheme of Delivery (Weekly, Monthly, Quarterly)

UTILIZATION

- Learners are categorized as Learners with Parent/Adult Assistors, Learners without Assistors at home, and Independent Learners
- These group of learners shall be asked to use the packages for a period of the week
- Read, understand, perform the required activities

RETRIEVAL OF LEARNERS OUTPUT

- For the purpose of this Pilot Testing, retrieval shall be done a week after the delivery.
- Knowledge bearers/carriers shall be picking up the labeled learner's output from designated areas/learner's houses

CHECKING/RECORDING/ANALYZING

- The teacher checks and records the outputs of the learners
- The teacher makes an analysis of the scores and the allotted time given to each subject

CONDUCT OF MONITORING AND EVALUATION (M&E)

- For the purpose of this Pilot Testing, M and E shall be done to assess the process of delivering the modalities to recipient learners
- Records probable focus ideas for technical assistance

CONDUCT OF TECHNICAL ASSISTANCE

- For the purpose of this pilot testing, Technical assistance is focused on assisting the schools or teachers in improving the delivery of modalities to achieve a common goal.



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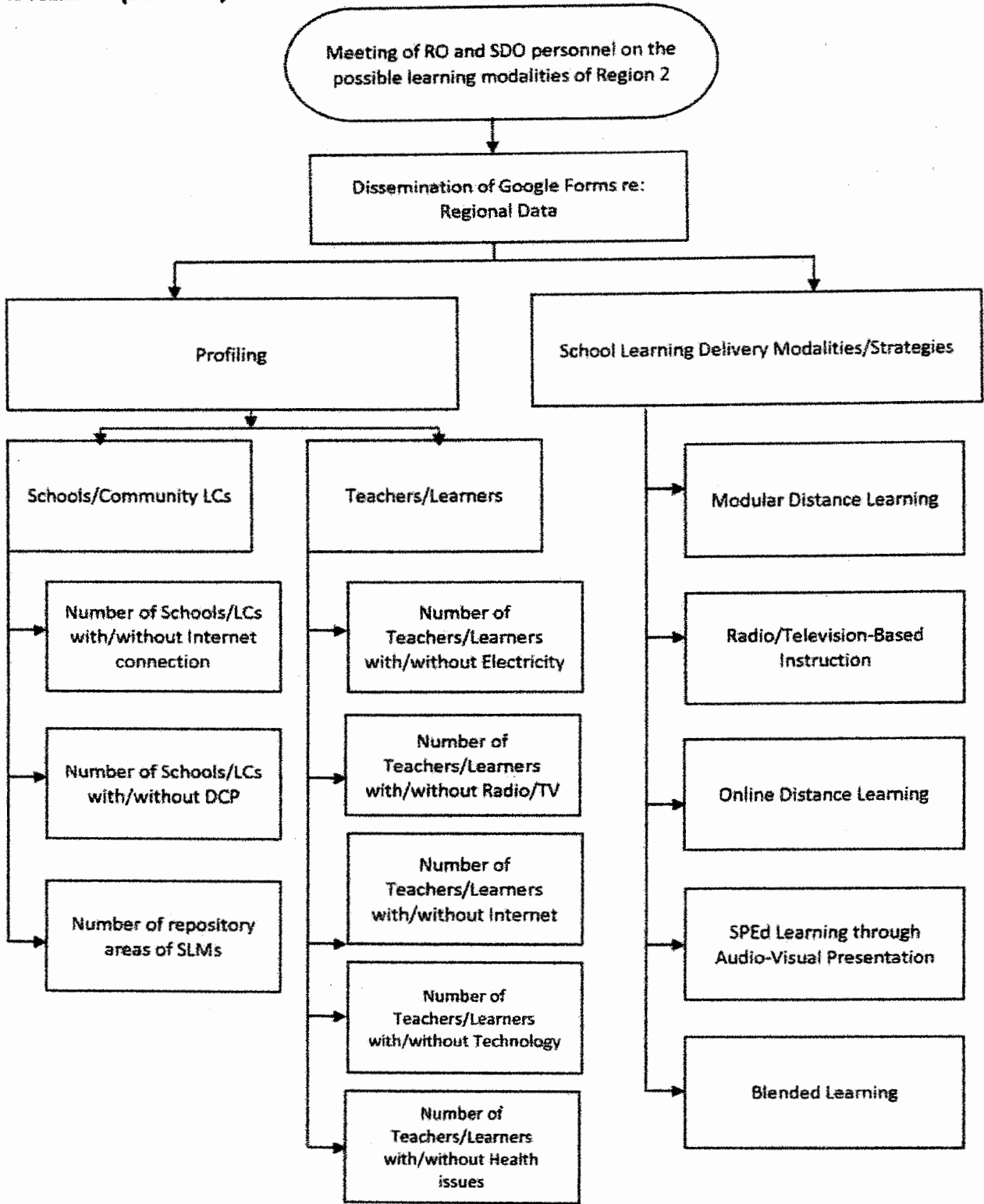
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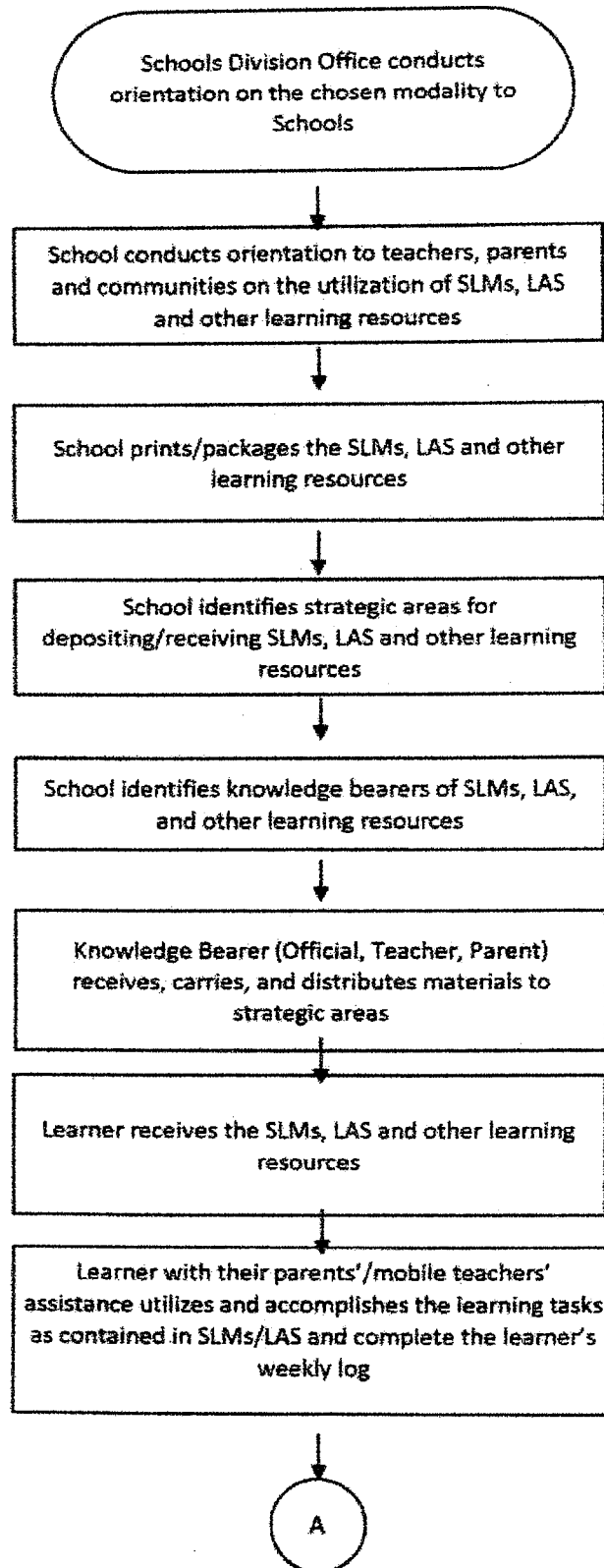


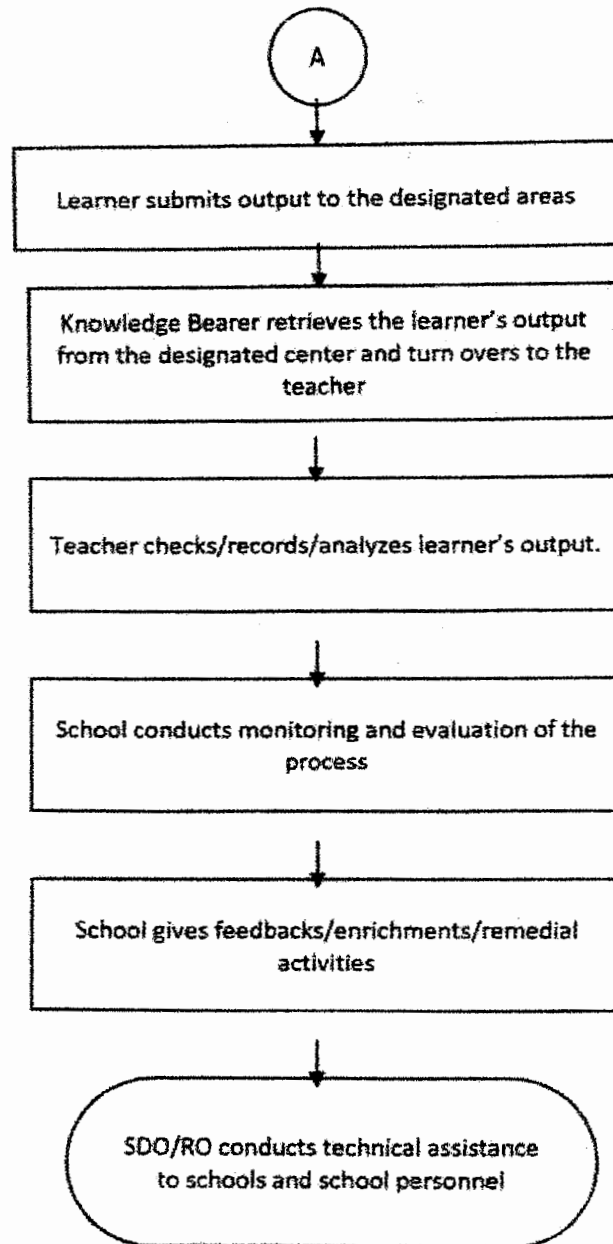
Workflow (Process) of Modalities



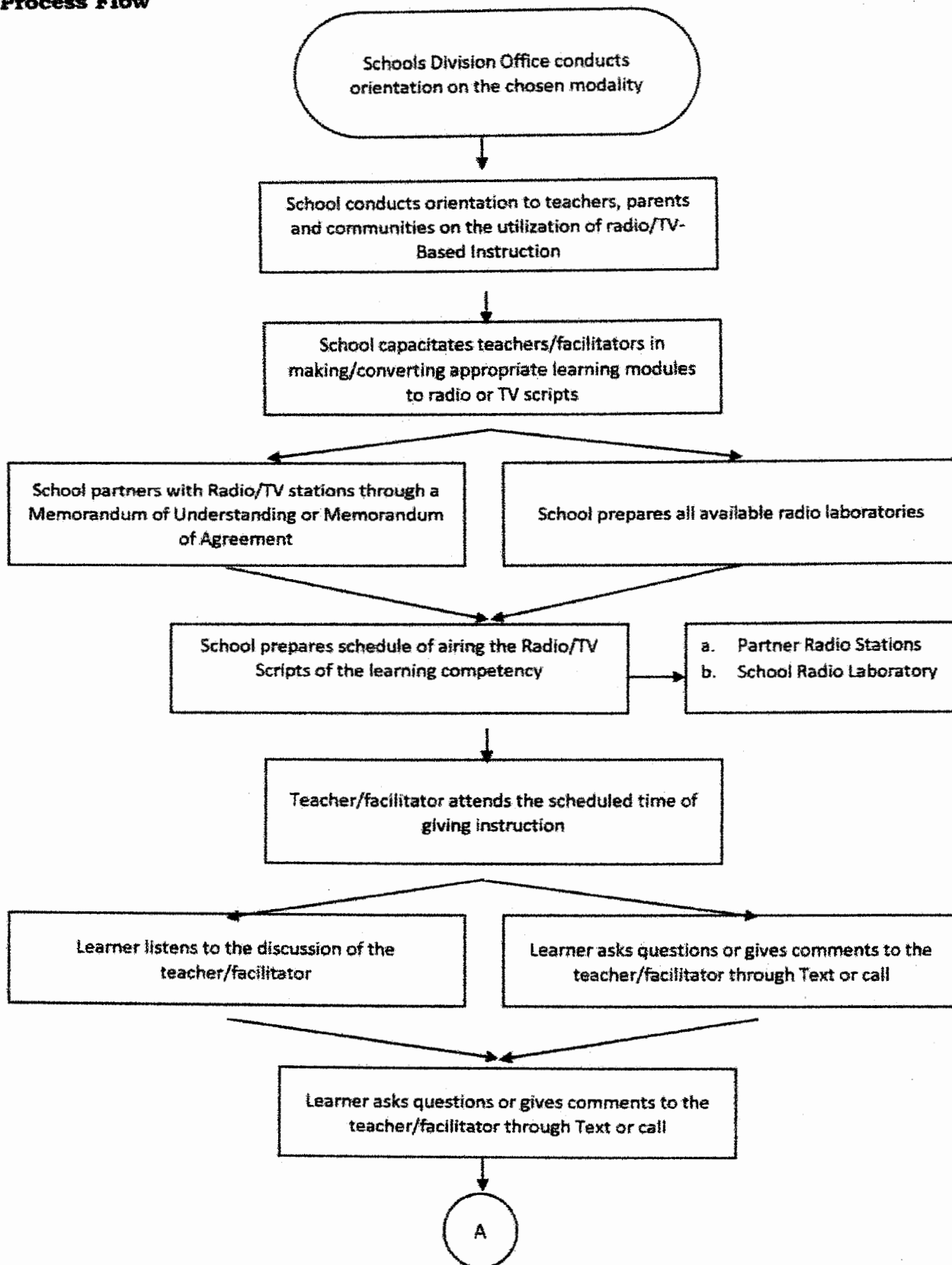
Scenario 1 : No Electricity, No Technology, No Radio/TV/Gadgets
Modality : Modular Distance Learning through the use of Self-Learning Modules (SLMs)

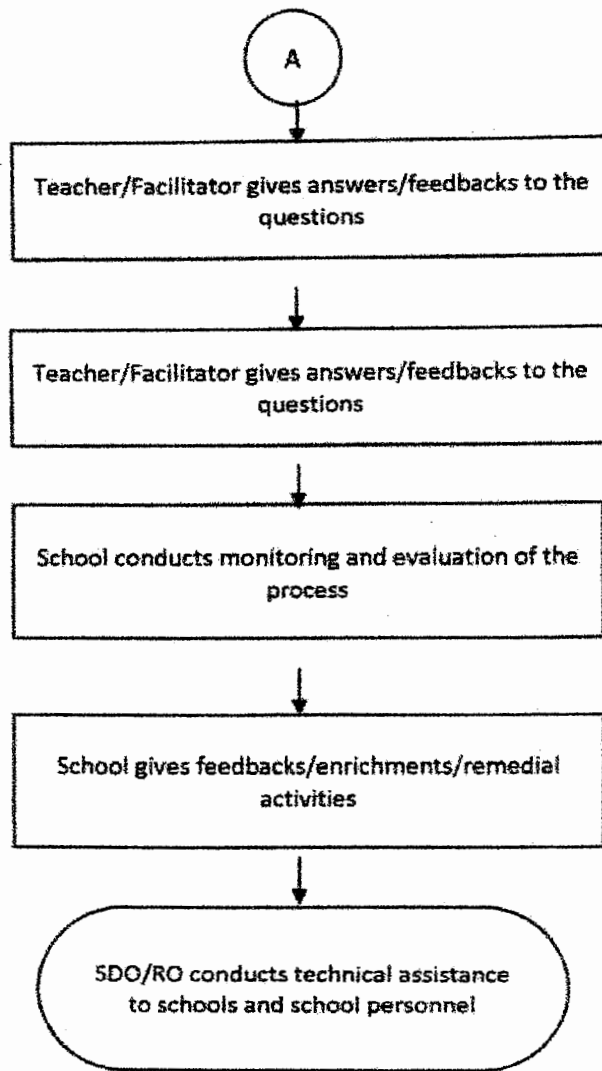
Process Flow:



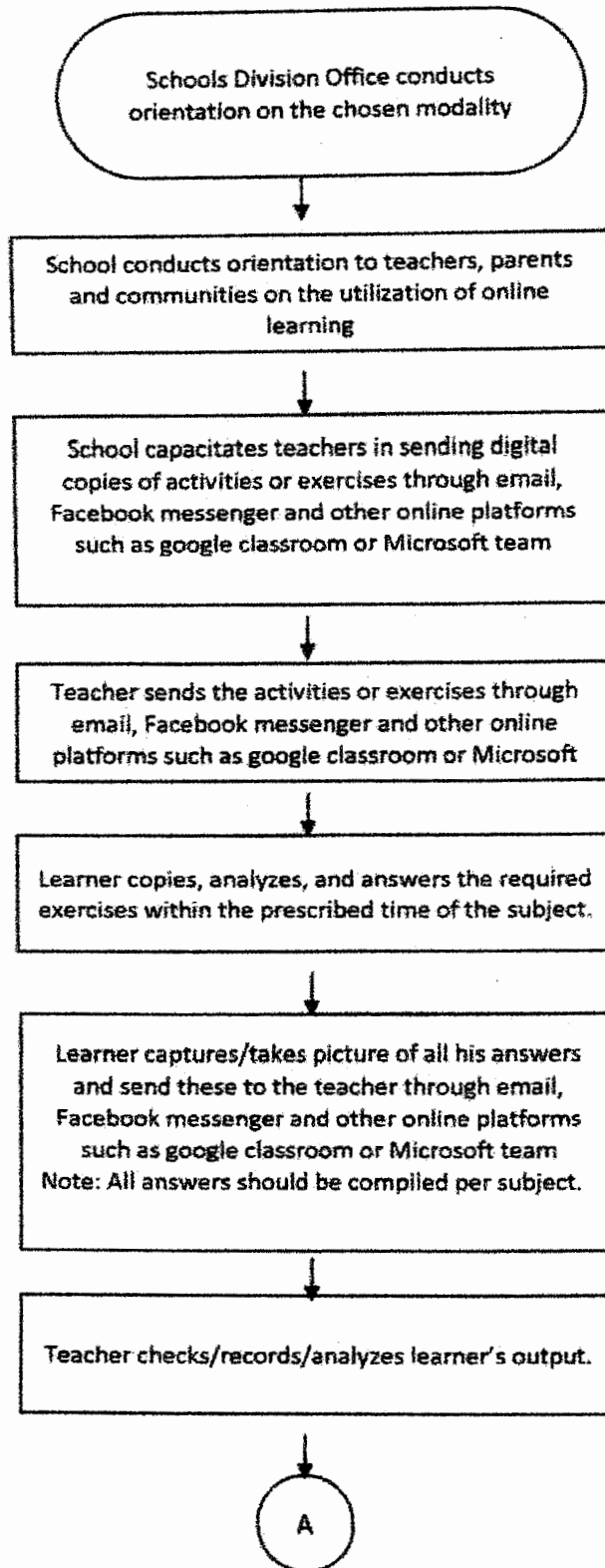


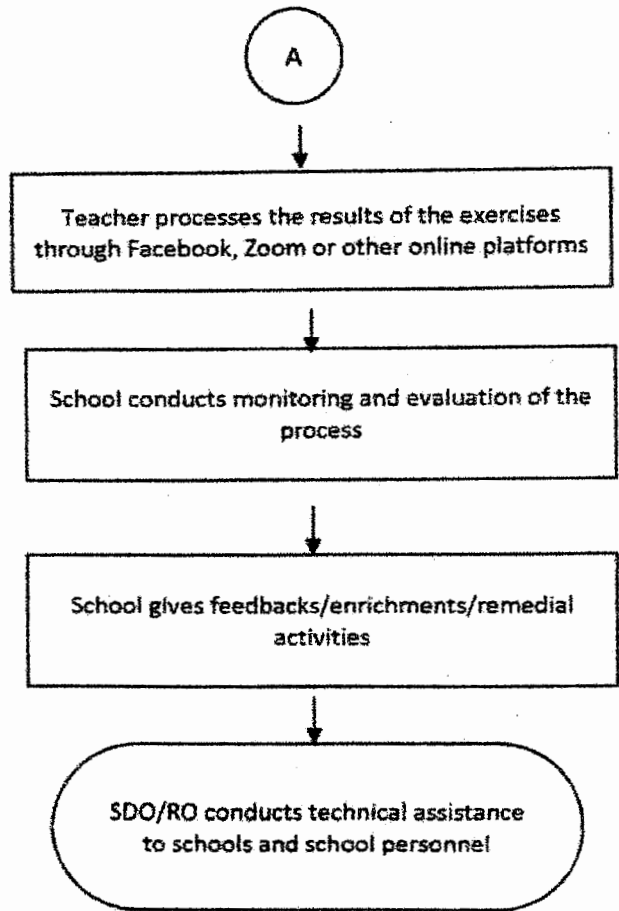
Scenario 2: With Electricity but limited technology
Modality: Radio/TV-Based Instruction
Process Flow





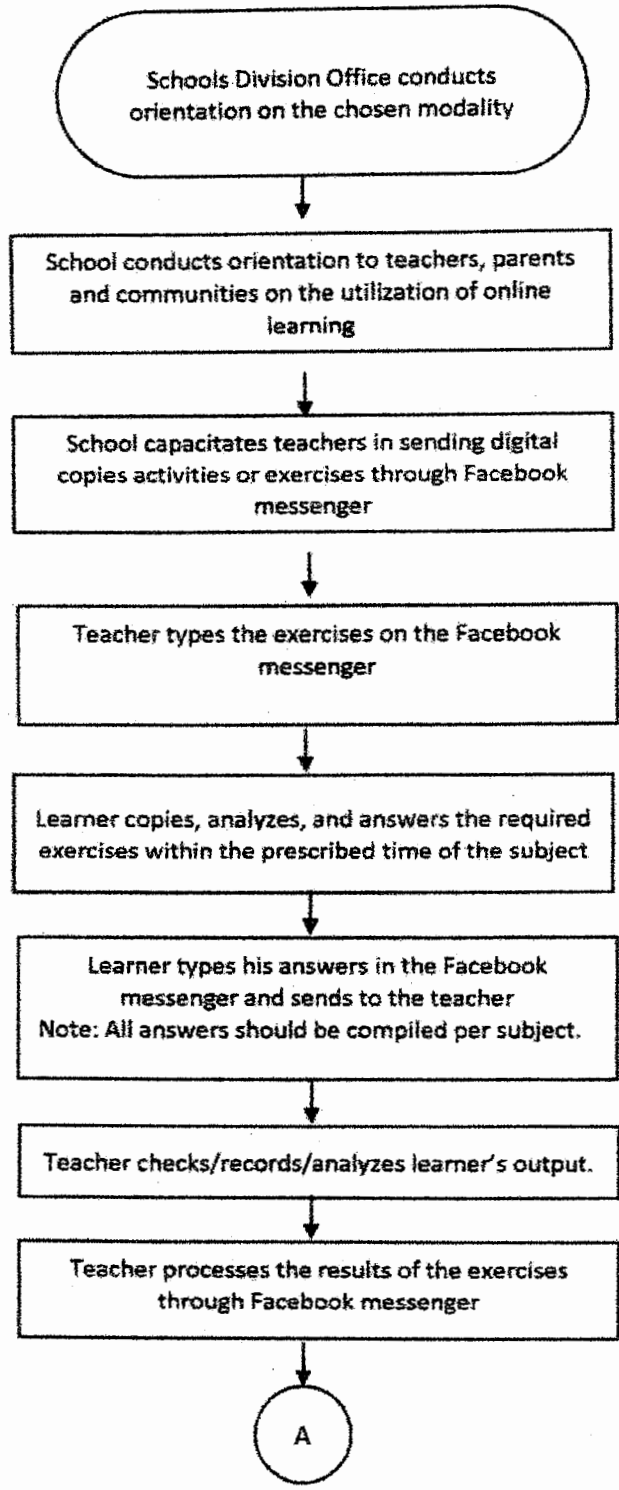
Scenario 3.1: With Electricity, with technology and with internet connectivity
Modality: Online Distance Learning through different online platforms
Process Flow

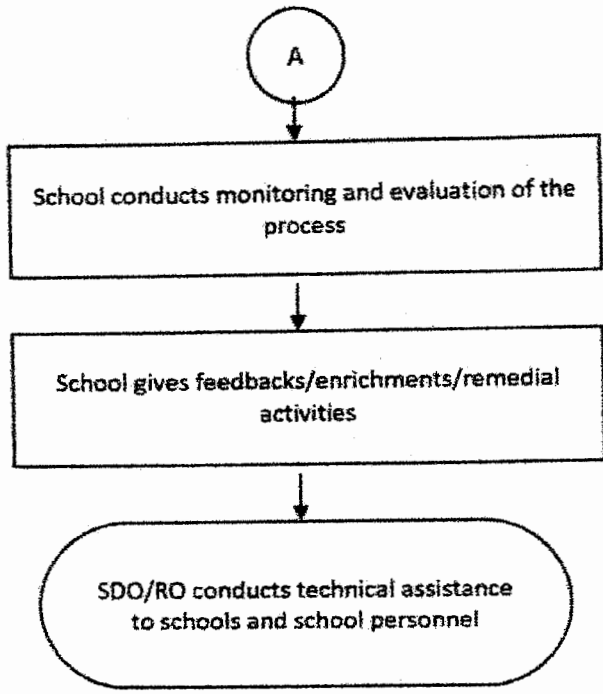




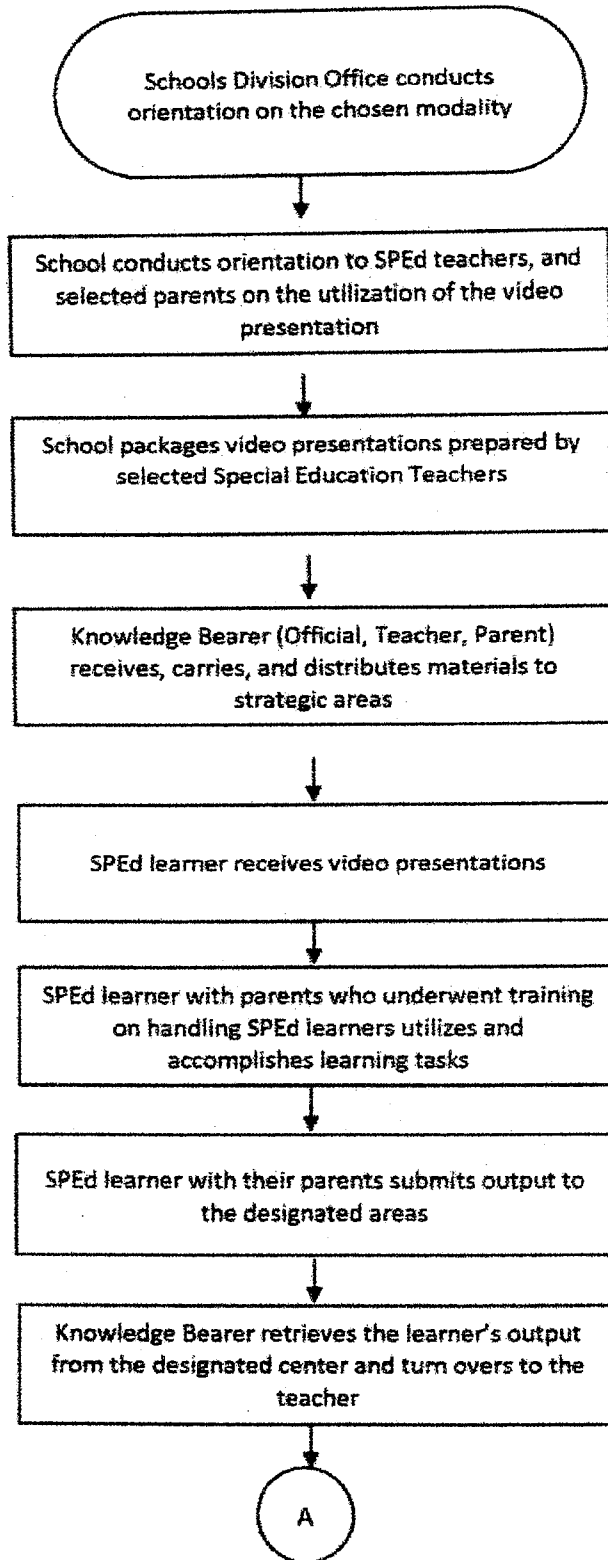
Scenario 3.2: With Electricity, with technology but with limited internet connectivity

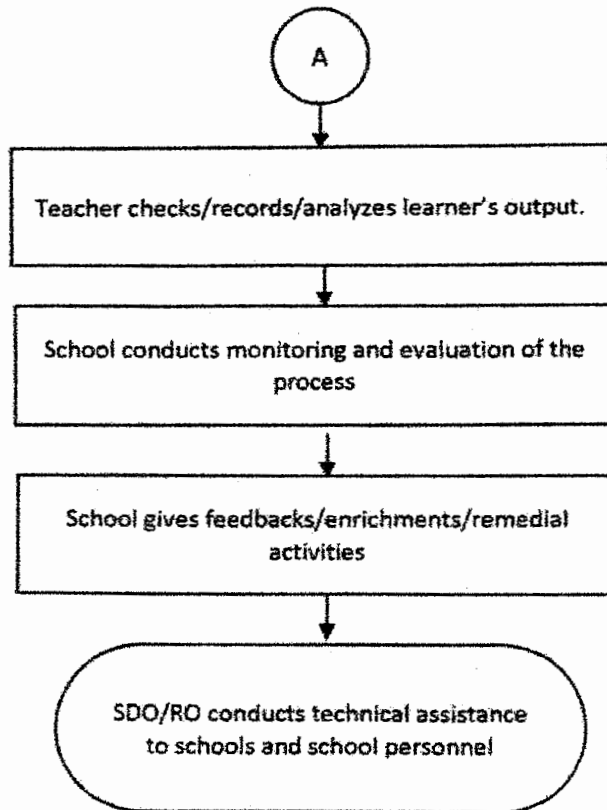
**Modality: Online Distance Learning through Facebook Messenger
Process Flow**





Scenario 4: For SPed Learners
Modality: Video Presentation of lessons prepared by selected Special Education Teachers
Process Flow

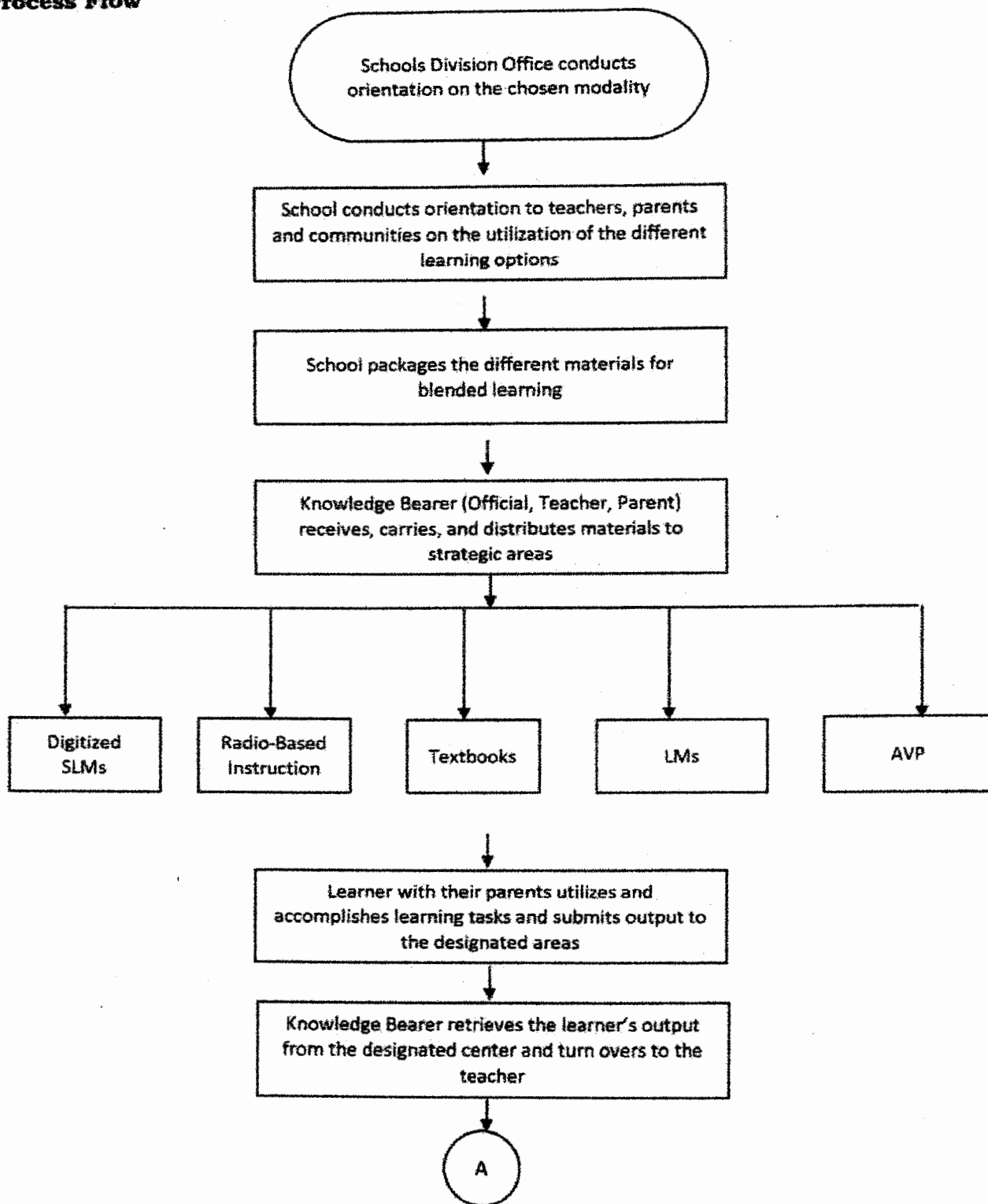


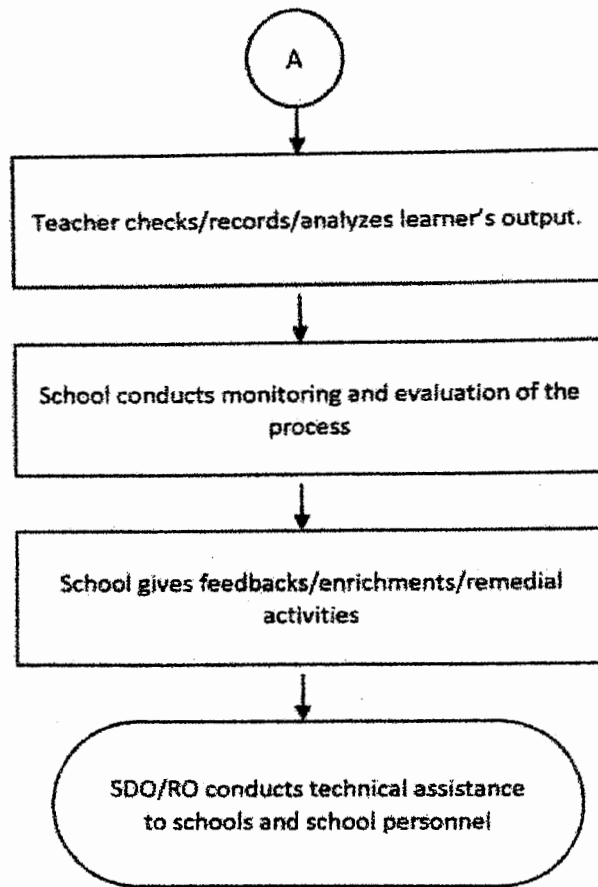


**Scenario 5: With Electricity, Available Radio/TV, Digitized SLMs/Textbooks/
LMs/ AVP**

Modality: Blended Learning

Process Flow





ACCOMPLISHMENT REPORT

Name of School Head: _____
 Name of School: _____
 School Address: _____
 Schools Division Office: _____
 Number of Teachers: _____
 Number of enrolled learners: _____

A. Profiling of Teaching and Non-Teaching Personnel

B. Profiling of Learners

C. Action Plan

Chosen Learning Delivery Modality	Reason for choosing the Learning Delivery Modality	Strategy	Actions Taken	Success Indicator

D. Issues/Concerns/Recommendations/Solutions

Issues and Concerns	Recommendations/Solutions

Prepared by:

 School Head

Reviewed by:

 CID Chief

 SGOD Chief

Endorsed by:

 SDS, Division

