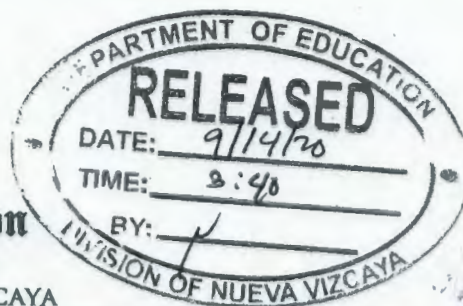




Republic of the Philippines
Department of Education
 REGION II – CAGAYAN VALLEY
 SCHOOLS DIVISION OF NUEVA VIZCAYA



14 September 2020

DIVISION MEMORANDUM
 No. 206, s. 2020

Dry Run on Blended Learning with Radio and TV Based Instruction

To: Curriculum Implementation Division Chief
 Public Schools District Supervisors/District In-Charge
 Public Elementary and Secondary School Heads
 All others concerned

1. This Office through the Curriculum Implementation Division (CID) shall conduct the Dry Run on Blended Learning with Radio-Based Instruction and TV-Based Instruction in selected learning areas on September 16 and 17, 2020 through offline and online modes.
2. The activity aims to:
 - a. gather information on how to improve the learning resources in preparation for the opening of classes and distribution to all schools in the division; and
 - b. check the appropriateness of the sample learning resources as to how these materials address the needs of the learners;
 - c. gather data to address unforeseen conditions as regards the use of RBI and TVBI materials in the different schools and institute necessary adjustments in the BE-LCP of recipient schools.
3. Broadcast materials to be aired for the dry run are:
 - a. For Radio - Grade 10-Araling Panlipunan- MELC#1 and Grade 10 Filipino- MELC#1
 - b. For Television – Grade 10- Music MELC#1 and Grade 10-Mathematics, MELC#1.

For the online mode, broadcast materials to be aired are: RADIO thru FB podcast live on September 16, 2020 at 10:00-11:00 am while TV Based Instruction broadcast on September 17, 2020 at 10:00-11:00 am. To be able to have an access to the online broadcast, students shall subscribe and “like” the official facebook page of the schools division “AHA Bestkaya” for the live streaming on the said date.

For the offline mode, thumb drives with the broadcast materials for dry run shall be given to pre-identified school districts for them to disseminate to the schools. The Pilot Testing Tool which they are going to use is attached to



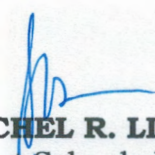
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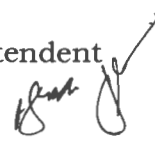
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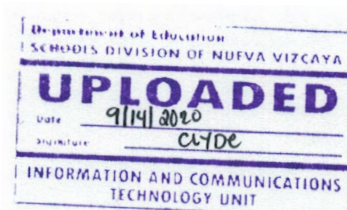
this memorandum. Identified schools will test the broadcast materials by accomplishing a pilot testing tool.

4. Areas with Cable TV Bayombong signal/subscription may tune-in to Channel 6 during the scheduled broadcast.
5. In line with this, this Office requests the pre-identified schools to facilitate the Dry run of the said materials.
6. Public Schools District Supervisors (PSDS) and Education Program Supervisors (EPS) shall monitor the conduct of the pilot testing activities.
7. Copies of the SLMs/LAS shall be forwarded online to pre-identified school districts while the Pilot Testing Tool is attached to this memorandum. Identified schools will test the broadcast materials by accomplishing the pilot testing tool.
8. Results of the pilot testing are to be submitted on September 19, 2020 at the CID of the Division Office through the Learning Area EPS.
9. For your information, guidance and appropriate action.


RACHEL R. LLANA PhD, CESO VI
Assistant Schools Division Superintendent
Officer In-Charge
Office of the Schools Division Superintendent



Encl.:
List of Writers per Learning Area



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Enclosure 1

**Pre-Identified Junior High Schools to Facilitate the Dry Run for RTV
BI Grade 10**

| | Junior High School | Number of Grade 10 students to participate in the dry run | District | Monitoring in Charge |
|---|--------------------------------------|--|-----------------|---|
| 1 | Casat National High School | 10 | Bayombong II | PSDS Edward Santiago EPS Dindo John Moreno |
| 2 | PaIMA National High School | 10 | Bayombong I | PSDS Cesar Mariano EPS Maricel Franco |
| 3 | Salinas High School | 10 | Bambang II | DIC Merlyn Abat EPS Macrino Raymundo |
| 4 | Quezon National High School | 15 | Quezon | DIC Singasing Valdez EPS Phoebe Acojido |
| 5 | Dupax Del Sur National HS | 15 | Dupax Del Sur | DIC Ronald Mabitanan EPS Concepcion Absalon |
| 6 | NVGCHS | 20 | Bayombong I | PSDS Cesar Mariano EPS Roger Sebastian |
| 7 | Bintawan National High School | 15 | Villaverde | DIC Dolores Catanauan EPS Norie Nimfa Aquino |
| 8 | Dippog National High School | 10 | Quezon | DIC Singasing Valdez EPS Rayda Calansi |
| 9 | Solano High School | 20 | Solano I | PSDS Monaliza Cabato EPS Orlando Vicente |



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Department of Education

Region II – Cagayan Valley
 Schools Division of Nueva Vizcaya

PILOT TESTING

| | |
|---------------------|--|
| Teacher: | |
| School: | |
| Grade Level: | |
| District : | |
| Subject: | |
| Competency: | |

I. Instruction: Tick the appropriate rating for each statement below. Please write your comments/suggestions on the space provided.
 (4- Strongly agree; 3- Agree; 2- Disagree; 1-Strongly Disagree)

| # | Statements | 4 | 3 | 2 | 1 |
|----|---|---|---|---|---|
| 1 | The content of the material suits the student's level of development. | | | | |
| 2 | The material helps in the mastery of specific learning objectives for the target grade level. | | | | |
| 3 | The material provides opportunity for the learners to develop higher order thinking skills. | | | | |
| 4 | The material arouses student's interest. | | | | |
| 5 | The material provides precautionary measures along safety and health topics and activities. | | | | |
| 6 | The activities are doable at a given period of time. | | | | |
| 7 | The activities are aligned with the learning competencies. | | | | |
| 8 | The activities are adequate to develop clear concepts. | | | | |
| 9 | The material provides an assessment for learning. | | | | |
| 10 | The directions for every activity are clear and explicit. | | | | |

II. Over all, what is your satisfaction level as to the use of the materials?
 (4- very satisfied; 3- satisfied; 2- dissatisfied; 1- very dissatisfied)

| # | Statement | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|
| 1 | What is your satisfaction level as to the use of the materials? | | | | |

III. Remarks/Suggestions ? Recommendation.



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Region II – Cagayan Valley
 Schools Division of Nueva Vizcaya

**Monitoring Checklist Form on the Readiness of Schools
 for the Opening of Classes this SY 20-21**

School: _____ **School Head:** _____
Date: _____ **District :** _____

| INDICATORS | REMARKS | | | |
|---|---------|------|----|------------------|
| | YES | MOVS | NO | Concerns /Action |
| 1. BE-LCP of the school is being used as guide or basis in ensuring the continuity of education. | | | | |
| 2. BE-LCP was communicated with all stakeholders for awareness and possible support in its implementation. | | | | |
| 3. Were the supports like donations, services and others properly acknowledged and recorded? | | | | |
| 4. The school has started preparation/reproduction of all SLMs based on official enrolment and ensure that every learner will be given copies of these based on scheduled date of distribution and retrieval. | | | | |
| 5. Has established measures to bank on just in case fund for reproduction run short. | | | | |
| 6. Has set the school/classrooms based from the requirement of the DTFC and DOH just in case F2F will be allowed. | | | | |
| 7. Has purchased items suggested to lessen the effect of COVID 19 like soap, alcohol, thermal scanners and the like. | | | | |
| 8. Has instituted measures or guidelines to follow just in case learners or their parents go to school for consultation or inquiries. | | | | |
| 9. Has already provided guidelines for teachers to follow in the | | | | |

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| | | | | |
|---|------------|-------------|-----------|-------------------------|
| implementation of the preferred learning modality of the school. | | | | |
| 10. Has established monitoring technique to ensure that learning is taking place while learners are learning through this modality. | | | | |
| 11. Has come up with a technique to validate extent of learning through this modality. | | | | |
| OTHER FOCI OF THE MONITORING | YES | MOVS | NO | Concerns /Action |
| 1. Has your enrolment increased? If yes, is this still manageable? | | | | |
| 2. Do you have enough LMs for learners? | | | | |
| 3. Did you consider using these LMs as the main LRMs for learners instead of SLMs? | | | | |
| 4. Were the teachers engaged in an activity aligning the MELC with these LMs? | | | | |
| 5. Were the LMs and other references distributed to learners? | | | | |
| 6. Have you prepared an action plan on how to address learners who indicated online modality and or other learning modalities aside from modular as their preferences? | | | | |
| 7. Have you classified your learners as a. Independent learners b. Learners with certified assistors at home, c. Learners without assistors at all? What will you do with these learners without assistors? | | | | |
| 8. Do you have a listing of community partners who will assist in the implementation of your BE-LCP? What will you do to ensure sustainability of their support? | | | | |



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Handwritten mark



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| | | | | |
|---|--|--|--|--|
| <p>9. Did you start packing the modules of learners in kits containing the following</p> <ul style="list-style-type: none"> a. Individual class program b. Home Learning Guide with the Daily Learner’s Log and Portfolio Assessment Checklist c. DRRM Module d. Covid 19 Protocols e. School Reminders? | | | | |
| <p>10. Are Master List per class prepared and available?</p> | | | | |
| <p>11. Have you conducted dry run of the preferred learning modality of the school? Were the resolutions on issues/concerns met during the dry run used as basis to improve further the school’s BE LCP?</p> | | | | |
| <p>Other Remarks/Observations:</p> | | | | |

Note : MOVs must be ready to be shown to monitors during the visit

Monitored by:

Concurred with:

District Head/Anchor EPS

School Head

NOTED:

EVELYN V. RAMOS
Chief, CID



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