



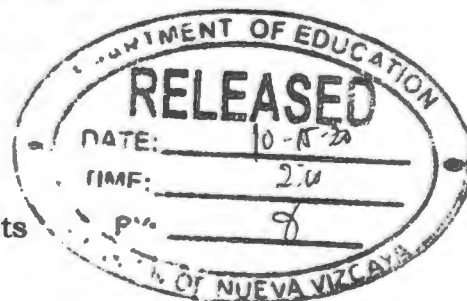
Republic of the Philippines  
**Department of Education**  
 REGION II – CAGAYAN VALLEY  
 SCHOOLS DIVISION OF NUEVA VIZCAYA

October 14, 2020

Division Memorandum  
 No. 240, s 2020

**PROFESSIONAL TEACHER SUPPORT PROGRAM ON BEGINNING  
 READING FOR KEY STAGE 1 TEACHERS IN LIGHT  
 OF COVID-19 PANDEMIC**

TO: OIC – Assistant Schools Division Superintendent  
 School Governance and Operations Division Chief  
 Curriculum Implementation Division Chief  
 Education Program Supervisors  
 Public Schools District Supervisor/In-charge of Districts  
 School Heads



1. In its commitment to ensure that learning happens among learners despite the situation caused by COVID-19, particularly in Key Stage 1, the Schools Division Office of Nueva Vizcaya, through the Curriculum Implementation Division (CID), shall conduct an online Professional Teacher Program on Beginning Reading for Key Stage 1 Teachers. This program was conceptualized to capacitate beginning reading teachers on how they will support parents and stakeholders in the education of their children during these times of uncertainty.

2. Particularly, this program aims to:
- Enhance the knowledge of beginning reading teachers on content and pedagogy in teaching beginning reading;
  - Provide teachers with specific and explicit strategies to help and support parents and guardians in the education of their learners;
  - Develop appropriate learning resources in support of beginning reading instruction in the new normal; and
  - Instill strong commitment and advocacy towards literacy among participants.

3. The first phase of the program shall be a webinar to be conducted in three batches with the following schedule:

Batch	Date	No. of Days	Participants	Link
Batch 1	October 21-23, 2020	3 days	All Grade 1 Teachers, District English Coordinators, District Supervisors	<a href="https://meet.google.com/brh-tanx-dkr">https://meet.google.com/brh-tanx-dkr</a>



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Batch 2	October 27-28, 2020	<b>2 days</b>	<b>All Grade 2 Teachers,</b> District English Coordinators, District Supervisors	<a href="https://meet.google.com/brh-tanx-dkr">https://meet.google.com/brh-tanx-dkr</a>
Batch 3	October 29-30, 2020	<b>2 days</b>	<b>All Grade 3 Teachers,</b> District English Coordinators, District Supervisors	<a href="https://meet.google.com/brh-tanx-dkr">https://meet.google.com/brh-tanx-dkr</a>

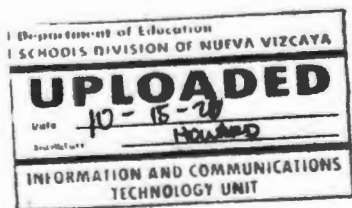
4. Participants are encouraged to log-in using their DepEd email address, 30 minutes before 8 o'clock am, to facilitate easier access to the link. They must also have a copy of the most essential learning competencies in the grade that they are handling and camera or android phone needed in recording/shooting of lessons.

5. Further, participants coming from a district are encouraged to cluster and form small groups in a school where internet connectivity is strong to ensure fluid delivery of the webinar topics, demonstrations and workshops. This is also suggested to give way to more active participation especially in the development and production of video lessons. Moreover, participants are cautioned to observe health and safety protocols throughout the webinar.

6. Each participant shall be entitled to One Hundred Pesos (P100.00) cash load allowance for each day of attendance. Meals and snacks of learning facilitators, training materials, including the cash allowance of participants shall be charged to the HRTD fund subject to the usual accounting and auditing rules and regulations.

7. Wide dissemination of this memorandum is enjoined.

*AR*  
**RACHEL R. LLANA PhD, CESO VI**  
Officer-in-Charge  
Office of the Schools Division Superintendent



*[Signature]*  
**ATTY. JULIUS CAESAR G. DOMINGO, CPA**  
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