



Republic of the Philippines
Department of Education
REGION II – CAGAYAN VALLEY
SCHOOLS DIVISION OF NUEVA VIZCAYA

29 June 2021

DIVISION MEMORANDUM

No. 220, s. 2021

ADMINISTRATION OF REGIONAL CONTEXTUALIZED ASSESSMENT FOR GRADES 3, 6, 10 AND 12

To: Office of the Assistant Schools Division Superintendent
School Governance and Operations Division Chief
Curriculum Implementation Division Chief
Public Schools District Supervisors/District In-Charge
Public Elementary and Secondary School Heads Concerned
All others concerned

1. Pursuant to Regional Memorandum No. 132, s. 2021 entitled Administration of Regional Contextualized Assessment for Grades 3, 6, 10 and 12, this Office directs all concerned of the compliance to the schedules relative to its administration, to wit:

Date	Activity
July 6 – 7, 2021	Monitoring and Evaluation, TA on the readiness of the Schools
July 6, 2021	Release of Test Materials
July 7, 2021	Distribution of Test Materials to the drop-off centers
July 8, 2021	Monitoring and Evaluation of the administration of the Regional Exit Assessment (REA)
July 8, 2021	Administration of Regional Exit Assessment (REA)
July 9, 2021	Retrieval of Test Materials

2. To ensure the smooth conduct of the different testing programs, a **virtual** orientation on the administration of the said tests will be conducted on July 5, 2021 from 9:00 AM onwards via Google Meet platform using the link: <https://meet.google.com/oph-ktdv-git>.

3. Attached are the following enclosures for reference:

- Enclosure 1: Regional Memorandum No. 132, s. 2021
- Enclosure 2: List of Sampled Schools
- Enclosure 3: Participants during the Virtual Orientation
- Enclosure 4: List of Monitors
- Enclosure 5: Monitoring and Evaluation Tool

3. Expenses relative to this activity shall be charged against Division MOOE/HRTD Funds while transportation and communication expenses of School



Address: Quezon St., Don Domingo Maddela, Bayombong, Nueva Vizcaya
Telephone Nos.: (078) 362-0106, 09171589946
Email Address: nuevavizcaya@deped.gov.ph
Website: www.deped-nv.com.ph

Doc Code:	FM-OSDS-SDS-001	Rev:	01
As of:	01-09-2020	Page:	1






Republic of the Philippines
Department of Education
 REGION II – CAGAYAN VALLEY
 SCHOOLS DIVISION OF NUEVA VIZCAYA

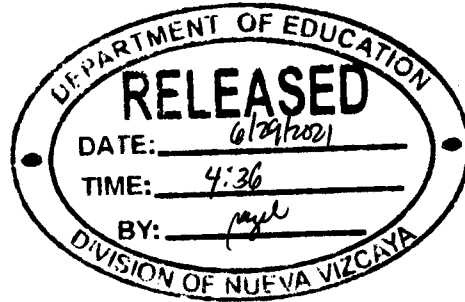
Testing Personnel (Chief Examiner and Room Examiners) shall be charged to School MOOE subject to usual accounting and auditing procedures.

4. For information, guidance and immediate dissemination.


RACHEL R. LLANA, PhD., CESO VI
 Assistant Schools Division Superintendent
 Officer In-Charge
 Office of the Schools Division Superintendent
Oct 29, 2021

Inclosure : As stated
 Reference : Regional Memorandum No. 132, s. 2021
 To be indicated in the Perpetual Index under the following subjects:

ASSESSMENT LEARNERS EXIT ASSESSMENT



ENCL. 1



Republic of the Philippines
Department of Education
REGION II – CAGAYAN VALLEY

June 24, 2021

REGIONAL MEMORANDUM

No. _____, s. 2021

**ADMINISTRATION OF REGIONAL CONTEXTUALIZED ASSESSMENT FOR
Grades 3,6, 10 and 12**

To: Schools Division Superintendents
Assistant Schools Division Superintendents
CID/ SGOD Chiefs, Division Assessment/ Testing Coordinators
Education Program Supervisors, School Heads, Teachers
All Others Concerned

1. The Department of Education (DepEd) Regional Office No. II through the Curriculum and Learning Management Division (CLMD) shall administer the Regional Contextualized Assessment- Language, Literacy and Numeracy Assessment for Grade 3 and Exit Assessment for Grades 6, 10, and 12 in selected public schools on July 8, 2021.
2. The assessment is anchored on the following objectives:
 - a. establish a baseline data for all Exit Key Stages (Grades 3,6, 10 and 12) in the implementation of the K to 12 Basic Education Curriculum in the New Normal;
 - b. evaluate the effectiveness of the Learning Delivery Modalities (LDMs) employed in the field under the New Normal through a research study; and
 - c. assess the performance of Grades 3, 6, 10 and 12 learners on the identified Most Essential Learning Competencies (MELCs).
3. Selection of schools to be tested is done by the Curriculum and Learning Management Division (CLMD) in coordination with the SDO-Curriculum Implementation Division. *(See attached Sample Schools to be tested per Division)*
4. The test shall be administered in two(2) modes: Paper-pen Assessment and IT-aided/ Online Assessment.
5. Enclosed is the Implementing Guidelines in the conduct of Regional Contextualized Assessment for Grades 3, 6, 10 and 12.



Address: Regional Government Center, Carig Sur, Tuguegarao City, 3500
Telephone Nos.: (078) 304-3855; (078) 396-9728
Email Address: region2@deped.gov.ph
Website: region2.deped.gov.ph



Doc Code:	FM-ORD-005	Rev.	00
As of:	July 2, 2018	Page	1



6. For more information and clarifications, please contact Octavio V. Cabasag, PhD, Chief, CLMD at email address clmd.region2@deped.gov.ph or at CP NO. 09051566065.

7. Wide dissemination of this memorandum to all concerned is desired.


BENJAMIN D. PARAGAS, PhD., CESO V
Director IV/Regional Director

Encl:

Reference:

To be indicated in the Perpetual Index
under the following subjects:

ADMINISTRATION

EXIT ASSESSMENT

LANGUAGE LITERACY & NUMERACY

CLMD/ouc/ird

06-24-21

TIME: 3:15 PM



Address: Regional Government Center, Carig Sur, Tuguegarao City, 3500

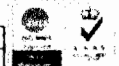
Telephone Nos.: (078) 304-3855; (078) 396-9728

Email Address: region2@deped.gov.ph

Website: region2.deped.gov.ph



Doc Code:	FM-ORD-005	Rev:	00
As of:	July 2, 2018	Page:	2





Republic of the Philippines
Department of Education
 REGION II - CAGAYAN VALLEY

TITLE	IMPLEMENTING GUIDELINES IN THE CONDUCT OF REGIONAL CONTEXTUALIZED ASSESSMENT- LANGUAGE, LITERACY AND NUMERACY ASSESSMENT FOR GRADE 3 AND EXIT ASSESSMENT FOR GRADES 6, 10 and 12
--------------	---

I. RATIONALE

Pursuant to the DepEd's mandate to ensure the delivery of accessible and quality education for all, assessment is an integral part to quality assure and assess the learners' progress in the attainment of the learning standards in all Key Stages as stipulated in the Enhanced Basic Education Act of 2013 of the K to 12 Curriculum. As assessment measures performance and to quantify judgment on academic performance of learners, the results of it will be used in research studies, decision making, planning, resource allocation, policy formulation and development of interventions.

II. SCOPE

This policy guideline covers the administration of the contextualized assessment for Language, Literacy and Numeracy Assessment for Grade 3 and exit assessment for Grades 6, 10 and 12 in public schools of the region.

III. DEFINITION OF TERMS

1. Regional Exit Assessment. Refers to the assessment of Grades 6, 10 and 12 learners of the K to 12 Basic Education Curriculum (BEC).
2. Regional Language Literacy and Numeracy Assessment. Refers to the assessment of Grade 3 learners of the K to 12 Basic Education Curriculum (BEC).
3. Learners. Refers to Grades 3, 6, 10 and 12 pupils/students enrolled in the public schools for the current school year.
4. Mother Tongue. Refers to the identified mother tongue by DepEd Cagayan Valley Region specifically, Ivatan, Ibanag, Ilokano and Tagalog.

IV. POLICY STATEMENT

Regional Assessment for Language, Literacy and Numeracy for Grade 3 and Exit Assessment for Grades 6, 10 and 12 are major activities of the Curriculum and Learning Management Division's Contextualized Assessment Program in the new normal. It determines if the learners are meeting the learning standards and coping with the identified Most Essential Learning Competencies (MELCs) as prescribed in the implementation of the Basic Education Learning Continuity Plan (BE-LCP). The assessment results shall also be used for a research study to determine the effectiveness of the different Learning Delivery Modalities



Address: Regional Government Center, Carig Sur, Tuguegarao City, 3500
Telephone Nos.: (078) 304-3855; (078) 396-9728
Email Address: region2@deped.gov.ph
Website: region2.deped.gov.ph



Doc Code	FM-ORD-005	Rev	00
As of	July 2, 2018	Page	1



(LDMs) employed across the region and shall be a basis in providing technical assistance to improve instructional practices and learning delivery.

V. POLICY IMPLEMENTATION

1. Identification of Sample Schools

Selection of schools to be tested shall be done by the Curriculum and Learning Management Division (CLMD) based on the data provided by the Schools Division Offices. SDOs may opt to replace the sample schools provided the replacement uses the same learning delivery modality.

2. Test Administration

2.1. Target Clientele

Grades 3, 6, 10 and 12 learners from the schools to be sampled shall take the test. Examinees to be tested are grouped according to the Learning Delivery Modalities.

2.2. Mode of Administration

2.2.1. Purposive sampling shall be used in the identification of sample schools representing the preferred LDMs in the region. The administration of the test shall be across all Schools Divisions Offices. A random technique shall be used by teachers in the determination of test takers with parents/guardians' consent.

For example, in a Grade 3 class, the teacher shall alphabetize the learners separately for males and females assigning a number per learner. The first 8 odd numbers for males and first 7 odd numbers for females will be taken to come up with 15 test takers.

2.2.2. Areas to be tested

The following learning areas are to be tested per Key Exit Stage with number of items and time allotment.

Key Stage (Grade Level)	Tested Learning Areas	No. of Items	Time Allotment	Total Number of Items	Total Time Allotment
KS 1(Grade 3)	MTB	15	20 minutes	60	1 hour and 20 minutes
	Mathematics	15	20 minutes		
	Filipino	15	20 minutes		
	English	15	20 minutes		
KS 2(Grade 6)	English	20	25 minutes	120	2 hours and 30 minutes
	Filipino	20	25 minutes		
	Mathematics	20	25 minutes		
	Science	20	25 minutes		
	AP	20	25 minutes		



Address: Regional Government Center, Carig Sur, Tuguegarao City, 3500

Telephone Nos.: (078) 304-3855; (078) 396-9728

Email Address: region2@deped.gov.ph

Website: region2.deped.gov.ph



Doc Code:	FM-ORD-005	Rev:	00
As of:	July 2, 2018	Page:	2



KS 3(Grade 10)	MAPEH	20	25 minutes	175	3 hours and 30 minutes
	English	25	30 minutes		
	Filipino	25	30 minutes		
	Mathematics	25	30 minutes		
	Science	25	30 minutes		
	AP	25	30 minutes		
	TLE	25	30 minutes		
EsP	25	30 minutes			
KS 4(Grade 12)	English(Oral Communication, Reading and Writing, 21 st Century Literature)	30	35 minutes	105	2 hours and 5 minutes
	Filipino(Pagbasa at Pagsusuri ng Iba't ibang Teksto Tungo sa Pananaliksik, Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino, Piling Larang)	30	35 minutes		
	Science(Physical, Earth and Life Science)	30	35 minutes		
	PE and Health	15	20 minutes		

2.2.3. The following are the Learning Delivery Modalities (LDMs) which were utilized by the learners to be tested:

- a. Printed Modular Only Distance Learning(DL)
- b. Printed/ Digital Modular DL
- c. RBI and TVI DL
- d. Online DL
- e. Blended Learning
 - e.1. Modular with online
 - e.2. Modular with RBI
 - e.3. Modular with TVI
 - e.4. Modular with Podcast
 - e.5. Modular with online and RBI
 - e.6. Modular with online and TVI
 - e.7. Modular with RBI and TVI
 - e.8. Modular with three(3) or more modalities
 - e.9. RBI with textbooks

2.3. Schedule of Administration

The test shall be administered to Grades 3, 6, 10 and 12 learners on July 8, 2021.



Address: Regional Government Center, Carig Sur, Tuguegarao City, 3500

Telephone Nos.: (078) 304-3855; (078) 396-9728

Email Address: region3@deped.gov.ph

Website: www3.deped.gov.ph



Doc Code:	FM-ORD-005	Rev:	00
As of:	July 2, 2018	Page:	3



2.4. Testing Procedure

2.4.1. Public school learners shall take the Paper-pen Assessment at home for those who are under modular distance learning while learners who are under Online Distance Learning shall take IT-aided Assessment or online.

2.4.2 Paper-pen Assessment

This mode of assessment shall adopt the mechanism in the distribution and retrieval of Self-learning Modules(SLMs). Test materials shall be delivered to SDOs three(3) days before the actual administration of the assessment and shall be distributed by the teachers in the drop-off centers a day before the scheduled test for those using the Modular Distance Learning modality.

Parents/ guardians are responsible in the administration of the test while teachers monitor the test through Group Chat(GC)/ Text Messaging or any form. A day after the test, parents/guardians/knowledgeable others shall bring the testbooklets with answer sheets at the drop-off centers where teachers shall retrieve the test materials. SDOs are responsible in the retrieval of test materials in the sample schools. RO personnel shall be assigned to retrieve the test materials at Schools Division Offices.

Test materials with answer sheets must be at the Schools Division Offices two(2) days after the test administration. All materials must have already been retrieved by the Regional Office two(2) weeks after the test administration.

2.4.3 IT-aided Assessment/ Online Assessment

This mode of assessment shall be employed to learners who are engaged with Pure Online Distance Learning and Blended Learning with online. A link shall be created and forwarded to the Division Assessment Coordinators three(3) days before the administration of the assessment.

2.5. Testing Personnel

The specific duties and responsibilities of Testing Personnel to ensure the smooth and proper administration of the test are the following:

Regional Director (RD)/ Assistant Regional Director (ARD). The Regional Director / Assistant Regional Director shall oversee the smooth conduct of the test in the entire region.

CLMD Chief. The Chief shall designate the Regional Testing/Assessment Coordinator to prepare a team for monitoring the administration of the test.

Regional Testing/Assessment Coordinator (RTC). The Regional Testing Coordinator shall supervise the administration of the test with monitoring team.



Address: Regional Government Center, Carig Sur, Tuguegarao City, 3500

Telephone Nos.: (078) 304-3855; (078) 396-9728

Email Address: region2@deped.gov.ph

Website: region2.deped.gov.ph



Doc Code:	FM-ORD-005	Rev:	00
As of:	July 2, 2018	Page:	4



Regional Testing Team (RTT). The Regional Testing Team shall be responsible in ensuring the smooth conduct of the test especially the IT-aided assessment or online test.

Schools Division Superintendent (SDS). The SDS/ Authorized Representative (CID Chief) shall oversee the test administration and shall be responsible for the smooth conduct of the test in the Division. He/she shall also designate the Division Testing/Assessment Coordinator to lead the test administration in the division.

Division Testing/Assessment Coordinator (DTC). The DTC shall supervise the administration of the test in public schools. The DTC shall be responsible in accounting, distribution and retrieval of the forwarded assessment materials.

Chief Examiners. The School Head, School Testing Coordinator shall serve as Chief Examiner in the school tested.

Teacher-Examiner (TE). The Teacher-Examiner shall serve as test administrator with the assistance of parents in accordance with the standardized test guidelines and following strictly the IATF protocols. For Paper-pen test, the teacher shall be responsible in the distribution and retrieval of test materials in the drop-off centers. For both modes of the test, teachers shall monitor learners' activities during the test by coordinating with the parents.

3. An online orientation for Division Testing/Assessment Coordinators (DTCs)/Assessment Coordinators shall be conducted to prepare the administration of the test and to ensure that the standardized process of the test is carried out.
4. Test Interpretation

Test scores shall be reported as percentage scores. Mean Percentage Scores (MPS) shall be computed for every tested learning area to be tested.

To analyze the learners' performance, Mean Percentage Scores (MPS) shall be computed and it shall be established using the Mastery Level Index with its numerical and adjectival values as follows:

Numerical Values	Adjectival Values
96% - 100%	Mastered (M)
86% - 95%	Closely Approximating Mastery (CAM)
66% - 85%	Moving Towards Mastery (MTM)
35% - 65%	Average Mastery (AM)
15% - 34%	Low Mastery (LM)
5% - 14%	Very Low Mastery (VLM)
0% - 4%	Absolutely No Mastery (ANM)



5. Reporting and Dissemination of Results

The results shall be released not later than 30 days after the examination. To maximize information dissemination and utilization of test results, the following data shall be released to the field offices:

- a. Regional Competency Skills Profile;
- b. Regional Performance per Learning Delivery Modality and Key Stage;
- c. Least Mastered Competencies (LMC) per tested learning area.

The dissemination of test results shall be sent through a Regional Memorandum individually sent to SDOs and other modes of delivery. However, the data will be handled with utmost confidentiality in accordance with RA 10173 or the Data Privacy Act of 2012.

VI. MONITORING AND EVALUATION

- 1. The School Heads shall be responsible for supervising the implementation of the contextualized assessment program in their schools, ensuring that the provisions are properly communicated to all concerned.
- 2. The Regional and Schools Division Offices shall jointly monitor the compliance of schools through online with these guidelines. The Curriculum and Learning Management Division (CLMD) and Curriculum Implementation Division (CID) shall collaborate with each other in ensuring that the provisions of the policy are complied with.
- 3. Overall policy feedback from the Schools Division Offices shall be provided to the Regional Office to be used in evaluating the policy for continuous improvement of its design and implementation.

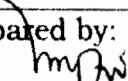
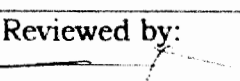

VII. EFFECTIVITY

This policy shall take effect immediately upon its approval.

VIII. REFERENCES

Department of Education (2015). Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program. (DepEd Order No. 8, s. 2015). Manila: Department of Education, Republic of the Philippines

Department of Education (2020). Interim Guidelines for Assessment and Grading in Light of the Basic Education Learning Continuity Plan (DepEd Order No. 31, s. 2020). Manila: Department of Education, Republic of the Philippines

Prepared by:  ISAGANI R. DURUIN, PhD EPS-Mathematics/ RTC	Reviewed by:  OCTAVIO V. CABASAG, PhD Chief ES, CLMD	Approved by:  BENJAMIN D. PARAGAS, PhD, CESO V Director IV/Regional Director
--	---	---




Address: Regional Government Center, Carig Sur, Tuguegarao City, 3500
Telephone Nos.: (078) 304-3855; (078) 396-9728
Email Address: region2@deped.gov.ph
Website: region2.deped.gov.ph



Doc Code: FM-ORD-005	Rev: 00
As of: July 2, 2018	Page: 6




h Modular with three or more LDMs					3	Cauayan South CS, San Fermin ES, Cauayan North CS					3	Bayombong CS, Bascaran ES, San Luis ES								6	
i RBI with Textbooks					3	Cauayan West CS, Nagrumbuan ES Main, Marabulig II ES															3
Grand Total	3		3		15		3		12		11		11		12		11			81	

Prepared by:

ISAGANI R. DURUIN, Ph.D.
 EPS- Mathematics
 Regional Assessment Coordinator

Certified Correct
OCTAVIO V. CABASAG, Ph.D.
 Chief, CLMD

List of Sample Schools per Division with Number of Test Takers(Grade 10)

Learning Delivery Modality	Batanes		Cagayan		Cauayan City		City of Ilagan		Isabela		Nueva Vizcaya		Quirino		Santiago City		Tuguegarao City		GRAND TOTAL
	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	Total No. of Sample Schools
Printed Modular Only Distance Learning (DL)	3	Batanes NSHS, Mahatao NHS, Itbud IS	3	Lillo NHS, Alileapan VHS, Penablanca NHS	3	Villa Concepcion NHS-Main, Gappal NHS, West Tabacal Region NHS	3	Isabela NHS, ISAT-Cabannugan-Annex, San Rafael NHS	3	Fermeidy NHS, Aneg NHS, Reina Mercedes VIS	3	Oupax Del Norte NHS, Aritao NHS, Lamo NHS	3	Dipintin High School, Balligui HS, Dibibi IS			3	Cagayan NHS, Linao NHS, Cataggaman NHS	24
Printed/Digital Modular DL									3	Regional Science High School, San Antonio NHS, Quirino NHS	1	Kasibu NAS	1	Maddela CHS	3	Santiago City NHS, Patul NHS, Balintocotoc IS	3	Tuguegarao West HS, Cagayan NHS, Gosi HS	11
Stand-Alone RB/TVI DL					2	Cauayan City NHS, Marabulig, Cauayan City NHS-Cabatuan													2
Online DL			2	Ballesteros NHS, Lillo NHS	2	Cauayan City NHS, Main, Cauayan City Science and Tech HS			3	Regional Science High School, Salinungan NHS, Echague NHS	1	Nueva Vizcaya GCHS	2	Quirino GHS, Diffun NHS			2	Tuguegarao City SHS, Cagayan NHS	
Blended DL																			0
a Modular with Online									3	Dona Aurora NHS, Roxas NHS, San Mateo VIS	3	Diadi NHS, Bintawan NHS, NVGCHS	3	Cabarroguis NSAT, Pinaripad NHS, Saguday NHS	1	Santiago City NHS	3	Tuguegarao City SHS, Cagayan NHS, Gosi NHS	
b Modular with RBI							2	San Antonio Agro IVHS, Rang-ayan NHS	3	Dona Aurora NHS, Ramon NHS, Jones RS	3	Bintawan NHS, Quezon NHS, Bonfal NHS	2	San Antonio IS, San Isidro IS					10
c Modular with TVI									3	Luna NHS, Luna Gen CNHS, Alicia VS									3
d Modular with Podcast			1	Baua NHS															1
e Modular with Online and RBI					1	San Antonio NHS					1	Bagabag NHS							
f Modular with Online and TVI					1	Sillawi NHS													
g Modular with RBI and TVI																			0
h Modular with three or more LDMe											2	NVGCHS, Solano HS							2
i RBI with Textbooks																			0
Grand Total	3	0	6	0	9	0	5	0	18	0	14	0	11	0	4	0	11	0	81

Prepared by

ISAGANI R. DURUIN, Ph.D.
 EPS- Mathematics
 Regional Assessment Coordinator

Certified Correct:
OCTAVIO V. CABASAG, Ph.D.
 Chief, CLMD

List of Sample Schools per Division with Number of Test Takers(Grade 12)

Learning Delivery Modality	Batanes		Cagayan		Cauayan City		City of Ilagan		Isabela		Nueva Vizcaya		Quirino		Santiago City		Tuguegarao City		GRAND TOTAL
	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	Total No. of Sample Schools
Printed Modular Only Distance Learning (DL)	3	Batanes NSHS, Ivana NHS, Sabtang NSF	3	Camaianiugan NHS, Aparr: East NHS, Lallo NHS	3	Villa Concepcion NHS-Baculod, Pinoma NHS, Cauayan City NHS-Cabaruan	3	Isabela NHS, Isabela SAT-Main, Sta. Isabel NHS	3	Delfin Stand Alone SHS, San Isidro NHS, Gamu RS	3	Sta Cruz Pingkian NHS, Kongkong Valley NHS, Ambaguio HS	3	Nagtipunan NHS, Victoria HS, Maddela ISAT			3	Cagayan NHS, Linao NHS, Cataggaman NHS	24
Printed/Digital Modular DL									3	Quirino NHS, Delfin Albano Stand Alone SHS, Tumauni NHS	1	Bambang NHS	1	Quirino GHS	3	Santiago City NHS, Sagana NHS, Rizal NHS	1	Gosi HS	9
Stand-Alone RBI/TVI DL					2	Cauayan City NHS-Main, Cauayan City Science and Tech HS													2
Online DL					2	Cauayan City NHS-Main, Pinoma NHS			3	San Jose NHS, Aurora Stand-Alone SHS, Tumauni NHS	1	Nueva Vizcaya GCHS	2	Diffun NHS, Maddela CHS			2	Tuguegarao City SHS, Cagayan NHS	
Blended DL																			10
a. Modular with Online			2	Gonzaga NHS, Rebecca NHS							3	Diadi NHS, Bintawan NHS, NVGCHS	3	Saguday NHS, Pinaripad NHS, Cabarroguis NSAT	1	Santiago City NHS	3	Tuguegarao City SHS, Cagayan NHS, Gosi NHS	
b. Modular with RBI					1	Cauayan City NHS-Main	2	San Antonio Agro IVHS, San Lorenzo IS	3	Quirino NHS, Mallig NHS, Jones RS	3	Bintawan NHS, Quezon NHS, Bonfal NHS	1	San Antonio IS					10
c. Modular with TVI									3	San Mateo VIS, Luna NHS, Alicia VHS									3
d. Modular with Podcast																			0
e. Modular with Online and RBI					1	Cauayan City NHS-Main					1	Bagabag NHS							
f. Modular with Online and TVI																			
g. Modular with RBI and TVI																			0
h. Modular with three or more LDMs											2	NVGCHS, Solano HS							2
i. RBI with Textbooks																			0
Grand Total	3		5		9		5		15		14		10		4		9		74

Prepared by:

ISAGANI R. DURUIN, PhD.

EPS- Mathematics
Regional Assessment Coordinator

Certified Correct:

OCTAVIO V. CABASAG, PhD.
Chief, CLMD

REGIONAL CONTEXTUALIZED ASSESSMENT
DATE OF ADMINISTRATION: JULY 8, 2021
GRADE 3
PAPER AND PEN TEST

ENCL. 2

Learning Delivery Modality	Learners' Group accdg. To MTB	Nueva Vizcaya			NO. OF TEST TAKERS/SCHOOL	TOTAL TEST TAKERS
		No. of Sample Schools	Name of Sample Schools			
Printed Modular Only Distance Learning (DL)	Tagalog	3	Bambang CS, Inaban ES, Solano East CS	10	30	
Printed Modular Only Distance Learning (DL)	Iloko	3	Bagabag CS, Dupax Del Norte CS, Sta. Fe CS	10	30	
Printed/Digital Modular DL	Tagalog	1	Dupax Central School	10	10	
Modular with three or more LDMs	Tagalog	3	Bayombong CS, Busilac ES, Sto. Domingo ES	10	30	
Modular with three or more LDMs	Iloko	3	Tuao South ES, Lactawan ES, Darapidap ES	10	30	
		13			130	

Learning Delivery Modality	Learners' Group accdg. To MTB	Nueva Vizcaya			NO. OF TEST TAKERS/SCHOOL	TOTAL TEST TAKERS
		No. of Sample Schools	Name of Sample Schools			
Modular with Online	Tagalog	1	Solano East CS	10	10	

REGIONAL CONTEXTUALIZED ASSESSMENT
DATE OF ADMINISTRATION: JULY 8, 2021
GRADE 6
PAPER AND PEN TEST

Learning Delivery Modality		Nueva Vizcaya			
		No. of Sample Schools	Name of Sample Schools	NO. OF TEST TAKERS/SCHOOL	TOTAL TEST TAKERS
Printed Modular Only Distance Learning (DL)		3	Bayombong South ES, Bonfal Pilot CS, Mapaina ES	10	30
Printed/Digital Modular DL		1	Solano North CS	10	10
Modular with RBI		3	Villaberde CS, Baresbes ES, Pangawan ES	10	30
Modular with three or more LDMs		3	Bayombong CS, Bascaran ES, San Luis ES	10	30
		10			100

Learning Delivery Modality		Nueva Vizcaya			
		No. of Sample Schools	Name of Sample Schools	NO. OF TEST TAKERS/SCHOOL	TOTAL TEST TAKERS
Modular with Online		1	Solano South CS	10	10

REGIONAL CONTEXTUALIZED ASSESSMENT
DATE OF ADMINISTRATION: JULY 8, 2021
GRADE 10
PAPER AND PEN TEST

Learning Delivery Modality		Nueva Vizcaya		NO. OF TEST TAKERS/SCHOOL	TOTAL TEST TAKERS
		No. of Sample Schools	Name of Sample Schools		
Printed Modular Only Distance Learning (DL)		3	Dupax Del Norte NHS, Aritao NHS, Lamo NHS	10	30
Printed/Digital Modular DL		1	Kasibu NAS	10	10
Modular with RBI		3	Bintawan NHS, Quezon NHS, Bonfal NHS	10	30
h. Modular with three or more LDMs		2	NVGCHS, Solano HS	10	20
		9			90

Learning Delivery Modality		Nueva Vizcaya		NO. OF TEST TAKERS/SCHOOL	TOTAL TEST TAKERS
		No. of Sample Schools	Name of Sample Schools		
Online DL		1	Nueva Vizcaya GCHS	10	10
Modular with Online		3	Diadi NHS, Bintawan NHS, NVGCHS	10	30
Modular with Online and RBI		1	Bagabag NHS	10	10
		5			50

REGIONAL CONTEXTUALIZED ASSESSMENT
DATE OF ADMINISTRATION: JULY 8, 2021
GRADE 12
PAPER AND PEN TEST

Learning Delivery Modality	Nueva Vizcaya			
	No. of Sample Schools	Name of Sample Schools	NO. OF TEST TAKERS/SCHOOL	TOTAL TEST TAKERS
Printed Modular Only Distance Learning (DL)	3	Sta Cruz Pingkian NHS, Kongkong Valley NHS, Ambaguio HS	10	30
Printed/Digital Modular DL	1	Bambang NHS	10	10
Modular with RBI	3	Bintawan NHS, Quezon NHS, Bonfal NHS	10	30
Modular with three or more LDMs	2	NVGCHS, Solano HS	10	20
	9			90

Learning Delivery Modality	Nueva Vizcaya			
	No. of Sample Schools	Name of Sample Schools	NO. OF TEST TAKERS/SCHOOL	TOTAL TEST TAKERS
Online DL	1	Nueva Vizcaya GCHS	10	10
Modular with Online	3	Diadi NHS, Bintawan NHS, NVGCHS	10	30
Modular with Online and RBI	1	Bagabag NHS	10	10
	5			50

Presented during the 6th MANCOM Meeting, June 29, 2021



NOLI MAR M. NAVARRO EdD
 Division Testing Coordinator

**REGIONAL CONTEXTUALIZED ASSESSMENT
DATE OF ADMINISTRATION: JULY 8, 2021**

ENCL. 3

**PARTICIPANTS TO THE VIRTUAL ORIENTATION ARE THE
SCHOOL HEADS AND PSDS/DIC of the TESTING SCHOOLS**

**GRADE 3
PAPER AND PEN TEST**

No. of Sample Schools	Name of Sample Schools
3	Bambang CS, Inaban ES, Solano East CS
3	Bagabag CS, Dupax Del Norte CS, Sta. Fe CS
1	Dupax Central School
3	Bayombong CS, Busilac ES, Sto. Domingo ES
3	Tuao South ES, Lactawan ES, Darapidap ES

No. of Sample Schools	Name of Sample Schools
1	Solano East CS

**GRADE 6
PAPER AND PEN TEST**

No. of Sample Schools	Name of Sample Schools
3	Bayombong South ES, Bonfal Pilot CS, Mapaina ES
1	Solano North CS
3	Villaberde CS, Baresbes ES, Pangawan ES
3	Bayombong CS, Bascaran ES, San Luis ES
10	

No. of Sample Schools	Name of Sample Schools
1	Solano South CS

REGIONAL CONTEXTUALIZED ASSESSMENT
DATE OF ADMINISTRATION: JULY 8, 2021

PARTICIPANTS TO THE VIRTUAL ORIENTATION ARE THE
SCHOOL HEADS AND PSDS/DIC of the TESTING SCHOOLS

GRADE 10
PAPER AND PEN TEST

No. of Sample Schools	Name of Sample Schools
3	Dupax Del Norte NHS, Aritao NHS, Lamo NHS
1	Kasibu NAS
3	Bintawan NHS, Quezon NHS, Bonfal NHS
2	NVGCHS, Solano HS
9	

No. of Sample Schools	Name of Sample Schools
1	Nueva Vizcaya GCHS
3	Diadi NHS, Bintawan NHS, NVGCHS
1	Bagabag NHS
5	

GRADE 12

PAPER AND PEN TEST

No. of Sample Schools	Name of Sample Schools
3	Sta Cruz Pingkian NHS, Kongkong Valley NHS, Ambaguio HS
1	Bambang NHS
3	Bintawan NHS, Quezon NHS, Bonfal NHS
2	NVGCHS, Solano HS
9	

No. of Sample Schools	Name of Sample Schools
1	Nueva Vizcaya GCHS
3	Diadi NHS, Bintawan NHS, NVGCHS
1	Bagabag NHS
5	

Presented during the 6th MANCOM Meeting, June 29, 2021



NOLI MAR M. NAVARRO EdD

Division Testing Coordinator



ENCL. 5

Republic of the Philippines
Department of Education
REGION II – CAGAYAN VALLEY
SCHOOLS DIVISION OF NUEVA VIZCAYA

NATIONAL/REGIONAL/DIVISION ASSESSMENT MONITORING FORM

ELLNA NCAE PEPT NATG6 NATG10 NATG12
(Please check.; Others, please specify: _____)

Directions: Please complete/answer truthfully and objectively all the subsequent indicators.

A. Fill in the blanks.

Date of Monitoring/Testing: _____ Testing Center: _____
Time of Monitoring _____ Public or Private School: _____
Total Number of Testing Room/s: _____ Morning Session: _____ Afternoon Session: _____
Total Enrolment/Registrants of Grade: _____ Male: _____ Female: _____
Total Number of Examinees: _____ Day 1: _____ Day 2: _____
Total Number of Absences: _____ Day 1: _____ Day 2: _____
Time when the test materials were distributed to Room Examiners First Session: _____ Second Session: _____
From _____ to _____ From _____ to _____

B. Pre-test Activities on Examination Day

Describe the pre-test activities in terms of the following:	Sufficient	Insufficient	Number of needed additional copies	Room number of insufficiency
1. Sufficiency of Test Materials				
1.1 Test Booklet				
1.2 Scannable Answer Sheet				
1.3 Accounting Form				
1.4 CETRE and ETRE				
1.5 Seat Plan				
1.6 Examiners Handbook				

	Yes	No
2. Was there a problem met on the used School ID in the packing of test materials?		
If yes, state the problem met _____		
3. Testing rooms are ready:	Evident	No Evident
3.1 The first and the last rows of seats are close as possible to the wall to allow enough space		
3.2 Lists of Examinees at the door of each Testing Room are posted already.		

C. Test Proper

Rate the examiners based on the following aspects:	Evident	Not Evident
1. Testing discipline is imposed strictly.		
1.1 No unnecessary noise while the exam is in progress.		
1.2 Cheating in any form is strictly prohibited (e.g. talking to co-examinees, copying answers from others, etc.)		
2. Refraining from the following are strictly followed: (For Rm. Examiner)		
2.1 Reading/copying test items in the test booklet.		
2.2 Explaining/translating to the examinees certain words/used in the		



Address: Quezon St., Don Domingo Maddela, Bayombong, Nueva Vizcaya
Telephone Nos.: (078) 362-0106, 09171589946
Email Address: nuevavizcaya@deped.gov.ph
Website: www.deped-ny.com.ph





Republic of the Philippines
Department of Education
 REGION II – CAGAYAN VALLEY
 SCHOOLS DIVISION OF NUEVA VIZCAYA

item.		
3. Examiners keep custody of the Unused Test Booklet/s and Answer Sheet/s		

Condition of the Test Booklets (TB's)	No. of Rooms	Room Numbers with TB's Not in Good Condition	Serial Numbers of TB's Not in Good Condition
<i>In good condition</i>			
<i>Not in good condition</i>			
-with misprints			
-with same serial number			
-with blurred serial number			
-without serial number			
Other Problems: _____			

D. Post Test

<i>Describe the procedure adopted by the Examiner in the retrieval of test booklets and Answer Sheets</i>	<i>Evident</i>	<i>Not Evident</i>
1. Examiners required each examinee to insert first the Answer Sheet in the test booklet before he/she submits to the examiner		
2. Examiners checked the number of test booklets and Answer Sheets before he/she dismissed the examinees.		
3. Examiners arranged the TBs and ASs according to serial numbers.		
4. Examiners placed the used Answer Sheets in original plastic bags.		
5. Examiners sealed the ETRE while still inside the examination room		

E. Specify the problem(s) encountered, solution you gave and recommended measures to improve the conduct of future national test.

Problem(s)	Solution/s made	Recommendation/s

 Monitoring Official
 (Signature over Printed Name)

 Designation

Kindly return the accomplished Monitoring Tool to Mr. Julius C. Calangan, EPS II-SMME on July 9, 2021. Thank you.



Address: Quezon St., Don Domingo Maddela, Bayombong, Nueva Vizcaya
Telephone Nos.: (078) 362-0106, 09171589946
Email Address: nuevavizcaya@deped.gov.ph
Website: www.deped-nv.com.ph

