



Republic of the Philippines  
**Department of Education**  
REGION II – CAGAYAN VALLEY  
SCHOOLS DIVISION OF NUEVA VIZCAYA

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August 11, 2022

DIVISION MEMORANDUM

No. **269**, s. 2022

**MONITORING OF OPLAN BALIK ESKWELA (OBE), BRIGADA ESKWELA (BE), ENROLMENT ACTIVITIES, GENERAL PREPARATION AND OPENING OF CLASSES FOR SY 2022-2023**

TO: Assistant Schools Division Superintendent  
Curriculum Implementation Division Chief  
School Governance and Operations Division Chief  
Education Program Supervisors  
Public Schools District Supervisors/DICs  
All Others Concerned

1. This office announces the conduct of monitoring of Oplan Balik Eskwela starting August 15-26, 2022 by the CID, SGOD and OSDS Personnel of SDO Nueva Vizcaya.
2. This activity aims to:
  - a. ensure preparedness of public and private schools including Community Learning Centers (CLCs) in the implementation of Oplan Balik Eskwela (OBE), Brigada Eskwela (BE), enrolment activities and general preparation and opening of classes for SY 2022-2023;
  - b. gather data on actual enrolment, other relevant data and extent of school and teacher readiness;
  - c. assess issues, barriers or challenges on indicators that may aid in planning for technical assistance considerations.
3. The list of monitoring team per district and monitoring tool are hereto attached. The team shall confer for specific school/s that each member may visit and shall coordinate with the district head.
4. District Heads shall supervise preparations of schools in their districts.
5. School Health Nurses and other Health Personnel shall report daily to their respective district assignments/stations to assist.



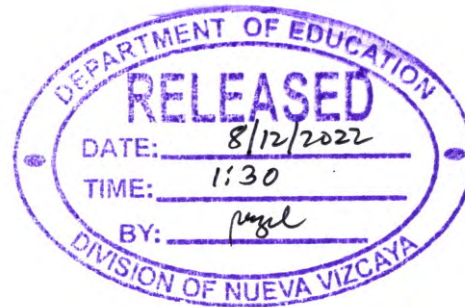
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6. Travel expenses of the Division monitoring personnel shall be charged to the Division MOOE subject to the usual auditing and accounting rules and regulations.
7. For guidance, information and strict compliance.

**RACHEL R. LLANA PhD, CESO V**  
Schools Division Superintendent

Reference:  
Deped Order No. 063, s. 2022



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**List of Division Monitoring Team**

August 15-26, 2022

<b>No.</b>	<b>Monitors</b>	<b>District</b>
1.	Dindo John H. Moreno Mariane Eugenio	Bagabag 1 Bagabag 2
2.	Roger S. Sebastian John Michael Cachero Rommel De Gracia	Villaverde Solano 1 Solano 2
3.	Nimfa Norie A. Aquino Herminigildo U. Gandeza Nolimar Navarro	Quezon Bayombong 1 Bayombong 2
4.	Maria Concepcion D. Absalon Chester C. Cortez Roscoe Gacusana	Bambang 1 Bambang 2 Ambaguio
5.	Bermelita E. Guillermo Ma. Licel Balico Ma. Teresa Iglesia	Dupax del Norte 1 Dupax del Norte 2
6.	Macrino A. Raymundo Caroline Lagula Julius Calangan	Aritao 1 Aritao 2 Santa Fe
7.	Orlando D. Vicente Edward M. Santiago Rydiant Blessing Manuel	Kasibu East Kasibu West
8.	Roberto C. Cutillon Melany M. Asuncion Pink Euria Montano	Eastern Kayapa Western Kayapa
9.	Hilda Aragon Romeo Emmanuel Yarcia	Dupax del Sur
10.	Ronnie Bibas Rudy Agustin Edgar Capuno	Alfonso Castañeda
11.	Geepee Kelsey Vidad Epifania Tumaliuan	Diadi

Note: *Regional/ National monitors will visit any school/ district at anytime during the duration SDS, ASDS and Chiefs will visit/ monitor schools/ districts in random*



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Enclosure 2 to Division Memorandum No. 269 s., 2022

School: \_\_\_\_\_ District: \_\_\_\_\_

**CHECKLIST ON THE OPLAN BALIK ESKWELA 2022**

NO.	CRITERIA	EVIDENT	NOT EVIDENT	REMARKS
<b>A</b>	<b>Curriculum, Instruction and Assessment</b>			
1	Learning Recovery and Continuity Plans			
2	Remediation and Interventions			
3	Class Schedule/Program			
4	Teacher's Loads			
5	Teacher's Profile (MT loads and ancillary duties if any, MT should be given full teaching-related loads.)			
6	List of excess teachers or MT's if any based on enrollment/ratio			
7	Enrollment (Attach updated Data)			
8	Data on available LR's (modules, LAS and other LR's) (Attach Inventory)			
9	Quarterly Assessment results as basis for remediation/interventions/ Contextualization (Q1-Q4 SY 2021-2022)			
10	For Senior High School: Updated Track Offering			
11	School Improvement Plan/ Annual Implementation Plan			
12	Community and School-Based Learning Center (Mandatory Forms, DTR of ALS Teachers per Learning Center)			
<b>B.</b>	<b>Preparation for the Opening of In-Person Classes</b>			
1	School Safety Assessment Tool-SSAT (Accomplished, Compliant)			
2	Letter of Support or Resolution From LGU			
3	Clearance from RHU that no covid-19 case in the community for the last 28 days			
4	Preparation of schools for the In-Person Opening of Classes (Classroom/School Set-Up, Vaccination of Teachers, Signages/markings, and others)			
5	Plans			
	<ul style="list-style-type: none"> <li>• Physical Set up (Advocacy materials/tarps,</li> <li>• Number of Classes organized per level</li> <li>• Shifting if needed</li> <li>• Size of Classes</li> <li>• Flag Ceremony schedule once a week</li> <li>• Plans for Staggard Entrance Exit of Learners</li> </ul>			



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<b>C.</b>	<b>Operations</b>			
	• Enrollment Data (Aggregated per grade level)			
	• Brigada Eskwela			
	• Furniture and Fixtures			
	• Facilities			
<b>D.</b>	<b>Others</b>			
	• School OBE-PACC			
	• Help Desk with personnel in charge			
	• Hotlines			
	• LRMDS in place			
<b>E. Issues and Concerns</b>				
Priority Needs		Challenge Encountered	Resolutions	TA Needed
<b>F. Best Practices</b>				
<b>Other Observations/Comments/Suggestions</b>				

Conforme: \_\_\_\_\_  
(School Head)

Monitored by: \_\_\_\_\_

Noted: \_\_\_\_\_  
PSDS

Date Monitored: \_\_\_\_\_

