



Republic of the Philippines
Department of Education
 REGION II – CAGAYAN VALLEY
 SCHOOLS DIVISION OF NUEVA VIZCAYA

6 September 2022

DIVISION MEMORANDUM

No. *303*, s. 2022

**DATA GATHERING ACTIVITIES FOR BASIC AND ACTION RESEARCHES
 UNDER THE PROJECT EDUCREATE (Educational & Comprehensive Research
 Advancement for Teachers' Engagement)**

To: Assistant Schools Division Superintendent
 Chief - School Governance and Operations Division
 Chief - Curriculum Implementation Division
 Public Schools District Supervisors/District In-Charge
 Public Elementary and Secondary School Heads
 All others concerned

1. DepEd Order 16, S. 2017 known as the "Research Management Guidelines" emphasizes the roles and duties of the Schools Division Research Committee (SDRC) in providing technical assistance to research proponents in the schools, district or division office. In line with this, the SDRC provided the research participants to attend Project EduCREATE (Educational & Comprehensive Research Advancement for Teachers' Engagement) last May 4-6 and May 12-13, 2022 for research writeshop and mock defense, respectively.
2. As such, the SDRC announces the **schedule of data gathering activities** for all approved basic and action researches starting from September 19, 2022 – December 16, 2022.
3. Research proponents are requested to adhere to the set schedule and timeline and may request technical assistance from the Technical Working Group or from the Planning and Research through Mr. Rommel S. de Gracia, SEPS-PAR.
4. Action Research proponents should ensure that interventions are quality assured including formative assessments from the interventions and the Pre-Post Tests. Implementation of the innovation, strategy or interventions of the action research will be second to third quarters of the current school year.
5. Basic Research proponents should ensure that their survey tools/questionnaire including interview guides and protocols are quality assured before conducting the data gathering.
6. For information, guidance and compliance.



[Signature]
RACHEL R. LLANA PhD CESO V
 Schools Division Superintendent

Inclosure: As stated
 Reference: D.O. No. 16, s. 2017; D.O. No. 39, s. 2016; Div. Memo. No. 265, s. 2017
 To be indicated in the perpetual index under the following subjects:
 Basic/Applied Research 11/10 Research Management Research Agenda



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Doc Code:	FM-08D8-SDS-001	Rev:	00
As of:	10-15-2019	Page:	1



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TIMELINE FOR DATA GATHERING ACTIVITIES

Action Research Data Gathering Timeline

SEPTEMBER				OCTOBER				NOVEMBER				DECEMBER				
Week 1	Week 2	Week 3	Week 4	Week 1	Week 2	Week 3	Week 4	Week 1	Week 2	Week 3	Week 4	Week 1	Week 2	Week 3	Week 4	
Development of Interventions, pre and post tests, interview guides, others																
Validation of instruments including pre-post tests			Revision and integration of QA													
				Conduct of Pretest												
				Implementation of the Intervention (capturing formative assessments/activities from the intervention)												
								Conduct of Interview		Conduct of Posttest			Data Summary			
													Data Analysis			



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Basic Research Data Gathering Timeline

SEPTEMBER				OCTOBER				NOVEMBER				DECEMBER			
Week 1	Week 2	Week 3	Week 4	Week 1	Week 2	Week 3	Week 4	Week 1	Week 2	Week 3	Week 4	Week 1	Week 2	Week 3	Week 4
Development of Research Instruments, Interview Guides and Protocols															
Validation of instruments including pre-post tests			Pilot testing, if necessary												
				Floating of survey questionnaire (F2F, google forms)											
								Conduct of Interview (F2F, Online)							
												Data Summary		Data Analysis	



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LIST OF APPROVED BASIC AND ACTION RESEARCHES UNDER PROJECT EDUCREATE

Name	School/District	Position	Research Title	Action/ Basic
Angeline V. Panis	Ambaguio HS	Teacher II	READING COMPREHENSION LEVEL AND EXPERIENCES OF GRADE 7 LEARNERS THROUGH THE IMPLEMENTATION OF GUIDED READING APPROACH.	Action
Alvin R. Abangan	Bagabag NHS	Teacher II	EFFECT OF INTEGRATING TEACHER MADE INFERENTIAL READING ACTIVITIES ON THE EAPP PERFORMANCE OF GRADE 12 STUDENTS	Action
Carina B. Cordero	Ambaguio HS	Teacher III	PROJECT MATH-O ² (MATHEMATICS ACHIEVEMENT WITH TEACHER HELP THROUGH ONLINE AND OFFLINE): EFFECTS ON LEARNERS' PERFORMANCE IN MATHEMATICS 10	Action
Cherry Amor E. Gauuan	Bintawan NHS	Teacher III	PERFORMANCE LEVEL OF GRADE 8 LEARNERS IN FACTORING POLYNOMIALS TAUGHT UNDER TEACHER-DEVELOPED LEARNING ACTIVITY SHEETS	Action
Cornelius Julius M. Caser	Bagabag NHS	Teacher III	FLIPPED LEARNING APPROACH IN BLENDED LEARNING: ITS EFFECT ON THE MASTERY LEVEL OF GRADE 10 SCIENCE LEARNERS	Action
Darrel Yacapin	Bagabag NHS	Teacher I	SUPPORTING GRADE 8 LEARNERS WITH LOW READING COMPREHENSION THROUGH UTILIZATION OF TEACHER-MADE VOCABULARY DRILLS	Action
Den Mark C. Lorenzo	Solano NHS	Teacher II	MASTERY LEVEL OF GRADE 12 ABM LEARNERS ON BOOKKEEPING PROCESS THROUGH UTILIZATION OF SIMPLIFIED LEARNING ACTIVITY SHEETS IN A MULTIMEDIA-BASED APPROACH:TOWARDS COMPETENCY ASSESSMENT SUCCESS	Action
DOLORES A. SANTOS	Solano HS	Teacher II	MASTERY LEVEL & PERCEPTIONS OF GRADE 9 LEARNERS IN QUADRATIC FUNCTIONS THROUGH DIGITIZED INSTRUCTIONAL MATERIALS	Action
Edison C. Oreiro	Bonfal NHS	Teacher III	TEACHER INITIATIVE GUIDED ACTIVITY SHEETS (TIGAS) WITH CONSULTATION HOUR IN UNDERSTANDING RESEARCH PROBLEM: ITS IMPLICATION TO GRADE 12 STUDENTS MASTERY LEVEL AND EXPERIENCE TO LEARN	Action



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Name	School/District	Position	Research Title	Action/ Basic
Edlyn P. Rosario	Kongkong VNHS	Teacher II	THE EFFECT OF KAGAN STRUCTURES TO THE MASTERY LEVEL ON SPEECH ACTS AMONG GRADE 11 LEARNERS	Action
Francisco Mercader	Aritao NHS	Teacher III	3 O'CLOCK READING HABIT USING MODULE EXPLAINER ON READING COMPREHENSION LEVEL OF GRADE 7 ENGLISH LEARNERS	Action
Geneva Nuestro	Lamo NHS	Teacher III	PERFORMANCE IN FACTORING POLYNOMIALS AMONG GRADE 8 LEARNERS TAUGHT USING STRATEGIC INTERVENTION MATERIALS	Action
Glenda C. Martinez	Bambang NHS	Teacher III	EFFECT OF TEACHER MADE SCIENCE BASED READING ENHANCEMENT MATERIAL ON THE ACHIEVEMENT OF GRADE 8 LEARNERS IN SCIENCE 8	Action
Joey C. Nagrana	Aritao NHS	Teacher I	BLENDED LEARNING MODALITY ON STUDENTS' ACHIEVEMENT AND MOTIVATION IN LEARNING ANCIENT CIVILIZATION IN ARITAO NATIONAL HIGH SCHOOL	Action
Johnnefer C. Cinense	Baresbes ES	Teacher III	MASTERY LEVELS AND EXPERIENCES IN LEARNING ADDITION AND SUBTRACTION OF FRACTIONS THROUGH FLIPPED CLASSROOM MODEL APPROACH AMONG GRADE 5 LEARNERS	Action
Jon Elson A. Paragas	Bagabag NHS	Teacher I	INTEGRATION OF MULTI-MEDIA IN ENGLISH LITERATURE:ITS EFFECT ON THE READING COMPREHENSION SKILLS OF GRADE 8 LEARNERS	Action
Kenneth Jeyson U. Galingana	Bintawan NHS	Teacher III	GRADE 11 STUDENTS' LEVEL OF KNOWLEDGE AND LEARNING WORKSHEETS: A BIPARTITE ENHANCEMENT	Action
Lino Xernan J. Dacayo III	NVGCHS	Teacher II	PAGLINANG NG KASANAYAN SA PAG-UNAWA SA BINASA AT MGA KARANASAN NG MGA MAG-AARAL NG BAITANG 7 SA IMPLEMENTASYON NG PROJECT READ	Action
Maria Corinna L. Ducusin	Munguia NHS	Master Teacher II	ACADEMIC PERFORMANCE OF GRADE 11 LEARNERS IN THE IMPLEMENTATION OF FREE ONLINE REMEDIATION IN MATHEMATICS FOR ACADEMICALLY CHALLENGED LEARNERS (FORMAL)	Action



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Maribel B. Labog	Kongkong Valley NHS	Teacher II	FLIPPED CLASSROOM STRATEGY: ITS EFFECT ON THE MASTERY LEVEL ON THE IMPLICATIONS OF MARKET PRICING ON ECONOMIC DECISION-MAKING AMONG GRADE 11 STUDENTS	Action
Marjorie G.Plamo	Bintawan NHS	Teacher II	PERCEPTIONS AND SKILLS IN VISUAL ARTS OF GRADE 12 STUDENTS THROUGH WORKSHOP	Action
Marjury Bautista	Diadi NHS	Teacher II	ACADEMIC PERFORMANCE OF GRADE 12 SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS LEARNERS USING BLENDED LEARNING APPROACH WITH STEP (SUPPORT, TECHNICAL ASSISTANCE, EVALUATION AND POSITIVE FEEDBACKING)	Action
Melandro D. Basatan	Canabuan NHS	Teacher III	PROJECT TEACH T.A.L.K. AS SUPPLEMENTAL LEARNING MODALITY: ITS IMPLICATIONS TO THE MASTERY LEVEL OF GRADE 11 LEARNERS IN THE CONCETS OF SIMPLE AND COMPOUND INTEREST	Action
Milgaros Fernandez	Bonfal NHS	Teacher III	MASTERY LEVEL AND EXPERIENCES OF GRADE 12 LEARNERS IN POETRY UTILIZING SELF-LEARNING MODULES AND DIGITIZED LEARNING RESOURCES	Action
Mylanie T. Garcia	Solano HS	Teacher III	ANTAS NG KADALUBHASAAN AT MGA KARANASAN NG MGA MAG-AARAL NA NASA IKA-12 BAITANG SA PAGGAMIT NG SIMPLIFIED LEARNING ACTIVITY SHEETS NG NAPILING KOMPITENSI SA PAGSULAT SA FILIPINO SA PILING LARANG	Action
Neil Kevin R. Navarrete	Baguingey ES	Teacher I	GRADE 3 PUPILS' MASTERY OF DOLCH SIGHT WORDS USING MOBILE APPLICATIONS	Action
Oscar B. Behhay	Kongkong Valley NHS	Teacher I	"OFFLINE VIDEO LESSONS: ITS EFFECT ON THE MASTERY OF SKILLS IN CARPENTRY AMONG THE TLE GRADE 9 STUDENTS	Action
Pamela B. Sinuldong	Aritao NHS	Master Teacher I	USE OF EXPLICIT TEACHING MODEL AND PR2 STUDENTS' MOTIVATION IN WRITING REVIEW OF RELATED LITERATURE	Action



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Patricio M. Bahal	Lamo NHS	Teacher II	STUDENTS' LEARNING ENGAGEMENT AND ACHIEVEMENT IN BLENDED EDUCATION UPON UTILIZATION OF TEACHER-DEVELOPED LEARNING ACTIVITY SHEETS	Action
Raquel Almendra	NVGCHS	Teacher III	UTILIZING SIMPLIFIED LEARNING ACTIVITY SHEET AND LSD TECHNIQUE IN IMPROVING THE PERFORMANCE OF GRADE 10 STUDENTS IN ANALYTICAL LISTENING ON PROBLEM SOLVING	Action
Richmon C. Alaman	Bintawan NHS	Teacher II	DIGITIZED LEARNING MATERIALS IN THE PERFORMANCE IN MENDELIAN GENETICS OF SENIOR HIGH SCHOOL	Action
Rizalyn L. Esquivel	Solano HS	Teacher III	MASTERY LEVEL AND EXPERIENCES OF GRADE 11 STUDENTS IN THE UTILIZATION OF SIMPLIFIED LEARNING ACTIVITY SHEETS OF A SELECTED COMPETENCY IN ORAL COMMUNICATION IN CONTEXT	Action
Rodny Giverson V. Garcia	Uddiawan NHS	Teacher III	ADDRESSING THE READING COMPREHENSION PERFORMANCE USING COLLABORATIVE STRATEGIC READING (CSR): AN INTERVENTION FOR STRUGGLING READERS	Action
Ryan D. Nisperos	Dupax del Norte NHS	Teacher II	INTEGRATION OF INTERACTIVE GAMES IN TEACHING TRANSCENDENCE IN INTRODUCTION TO THE PHILOSOPHY OF THE HUMAN PERSON AMONG GRADE 11 STUDENTS	Action
Sherilene B. Cabilang-Tacotaco	Duoax del Norte NHS	Teacher III	ACADEMIC SUPPORT AND MATHEMATICS ACHIEVEMENT OF GRADE 9 LEARNERS	Action
Shiela Caser	Bagabag NHS	Teacher I	CULMINATION ACTIVITY: ITS EFFECT ON THE SPEAKING SKILLS OF GRADE 11 ORAL COMMUNICATION LEARNERS	Action
Xyrhyll Jayron P. Espiritu	Kongkong Valley NHS	Teacher III	ENHANCEMENT OF CIVIC KNOWLEDGE AND AWARENESS OF GRADE 10 STUDENTS THROUGH DEVELOPMENTAL CIVIC EDUCATION ENGAGEMENTS	Action



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Virginia Arroco	Dupax del Northe NHS	Head Teacher III	PROBLEMS ENCOUNTERED BY THE TEACHERS IN EASTERN KAYAPA DISTRICT IN TEACHING READING COMPREHENSION: BASIS FOR CRAFTING LEARNING AND DEVELOPMENT PROJECT	Action
Belinda L. Dulay	Solano East ES	Principal I	INTERRELATIONSHIP OF PEDAGOGICAL BELIEFS, WORK COMMITMENT AND TEACHING PERFORMANCE OF ELEMENTARY GRADE TEACHERS: BASIS FOR ENHANCEMENT OF LEARNING ACTION CELL	Basic
Carmelita L. Pale	Villa Par-Pale ES	Principal II	IMPROVED INDIVIDUAL LEVEL OF PERFORMANCE AMONG AYANGAN INDIGENOUS CULTURAL COMMUNITY TEACHERS THROUGH LEARNING AND DEVELOPMENT	Basic
Charita T. Taysa	Upper Parai ES	Head Teacher I	ETHICAL CLIMATE OF PUBLIC ELEMENTARY SCHOOLS IN KASIBU WEST DISTRICT: ITS RELATIONSHIP TO SUPERVISORY APPROACH PREFERENCES IN THE NEW NORMAL	Basic
Dennis B. Macadangdang	San Juan ES	Teacher In-Charge	LEVEL OF IMPLEMENTATION, TEACHERS' PERFORMANCE, CHALLENGES ENCOUNTERED ON THE RESULTS-BASED PERFORMANCE MANAGEMENT SYSTEM- PROFESSIONAL PERFORMANCE STANDARDS FOR PUBLIC SCHOOL TEACHERS (RPMS-PPST) IN THE NEW NORMAL: BASIS FOR DISTRICT LEARNING AND DEVELOPMENT PROJECT	Basic
ERMY P. EMILIO	Kongkong Valley NHS	Head Teacher II	DEVELOPMENT OF PARENTS' ENGAGEMENT HANDBOOK FOR IP LEARNERS IN THE CONTEXT OF REMOTE LEARNING	Basic
Florence F. Esparrago	Paima NHS	Head Teacher I	PHENOMENOLOGICAL STUDY ON THE EXPERIENCES AND APPREHENSIONS OF STUDENT-PARENTS TOWARDS A PROPOSED STUDENT-CENTERED PROGRAM	Basic
Francis A. Di-At	Nansiakan NHS	Librarian I	TEACHERS' MOTIVATION, READINESS, PERCEPTION AND PRACTICE IN ONLINE CLASSES OF SECONDARY SCHOOLS IN EASTERN KAYAPA DISTRICT	Basic
John Michael B. Cachero	SGOD-HRD	Education Program Specialist II	TECHNO-STRESSORS AND ITS INFLUENCE ON THEWORK PERFORMANCE AND PARTICIPATION TO ONLINE TRAININGS OF EMPLOYEES AT THE HEIGHT OF COVID-19	Basic



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Johnny T. Pagaduan	Bagabag NHS	Head Teacher III	MATHEMATICS TEACHERS IN FACILITATING MODULAR DISTANCE LEARNING AND THEIR APPREHENSION TO THE PROGRESSIVE EXPANSION OF FACE TO FACE CLASSES: BASIS FOR THE IMPLEMENTATION OF CONTINUOUS IMPROVEMENT PROJECT	Basic
Lucia N. Dingpayan	Binalian Integrated NHS	Head Teacher I	FACTORS AND CHALLENGES IN ACTION RESEARCH WRITING OF TEACHERS IN THE NEW NORMAL: BASES FOR LEARNING AND DEVELOPMENT IN AR WRITE-SHOP	Basic
Maria Teresa B. Caborubias	Nartinez Cuyangan NHS	Assistant Principal II	SCHOOL HEADS' MANAGERIAL COMPETENCIES FOR EFFECTIVE MANAGEMENT OF SCHOOL RESOURCES IN WESTERN KAYAPA DISTRICT	Basic
Marie Joy C. Reyes	Quezon NHS	Head Teacher III	SEQUENTIAL EXPLANATORY STUDY ON THE PERFORMANCE OF PROFICIENT TEACHERS AND CHALLENGES IN THE IMPLEMENTATION OF THE RPMS-PPST: BASIS FOR TECHNICAL ASSISTANCE	Basic
Marites B. Esnara	Pingkian CS	Principal I	INDIGENOUS TEACHERS' MOTIVATION AND PEDAGOGICAL SKILLS IN THE NEW NORMAL: BASIS FOR LEARNING AND DEVELOPMENT PROJECT	Basic
MERLIE M. BINAY-AN	Lamo NHS	Master Teacher II	TEEN PARENTS: THEIR SOCIAL AND ACADEMIC SUBSISTENCE	Basic
Mickael A. Raymundo	Bambang East ES	Head Teacher III	STAKEHOLDERS' ENGAGEMENT, PARTICIPATION AND CHALLENGES IN SCHOOL-BASED MANAGEMENT IMPLEMENTATION: BASIS FOR DESIGNING MANAGEMENT INTERVENTION	Basic
Miya S. Ingusan	Mapayao ES	Principal II	TEACHING PERFORMANCE OF GRADE III TEACHERS: ITS RELATION TO EARLY GRADE READING ASSESSMENT (EGRA) BASES FOR IMPROVED READING PROGRAM	Basic
Mylene O. Castro	Dupax del Norte II	Master Teacher II	DEVELOPMENT OF L&D PROGRAM: A SEQUENTIAL EXPLANATORY STUDY ON THE KNOWLEDGE AND SKILL LEVELS AND DIFFICULTIES OF TEACHERS IN WRITING DEVELOPMENT PROJECT PROPOSALS	Basic



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Noimie I. Panes	Bintawan NHS	Head Teacher III	DEVELOPMENT OF L&D PROJECT FOR TEACHERS: A SEQUENTIAL EXPLANATORY STUDY OF TDLRS IN RELATION TO THEIR KNOWLEDGE IN DEVELOPING AND PROCESSING TEACHONG-LEARNING RESOURCES, TIME MANAGEMENT SKILLS AND DEMOGRAPHIC PROFILES	Basic
RACHEL G. LINDAWAN	Kongkong Valley NHS	Head Teacher III	TEACHERS' CONCEPTION & DIFFICULTIES IN CRAFTING ACTION RESEARCH: BASES IN CONDUCTING LEARNING AND DEVELOPMENT PROJECT	Basic



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