



Republic of the Philippines
Department of Education
REGION II – CAGAYAN VALLEY
SCHOOLS DIVISION OF NUEVA VIZCAYA

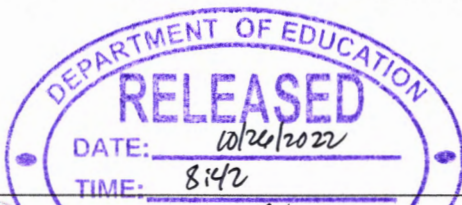
October 25, 2022

DIVISION MEMORANDUM
No. 373, S. 2022

DEVELOPMENT OF PHIL-IRI GROUP SCREENING TESTS (GST) FOR GRADES 8, 9 AND 10

TO: Assistant Schools Division Superintendents
Chief ES- Curriculum Implementation Division (CID)
Education Program Supervisors
Public Schools District Supervisors/District In-Charge
Public Secondary School Heads
All Others Concerned

1. The Schools Division Office of Nueva Vizcaya, through the Curriculum Implementation Division (CID), wishes to inform the field on the conduct of the development of Phil-IRI Group Screening Tests (GST) in Grades 8, 9, and 10.
2. Specifically, this activity aims to develop, revise, and finalize reading materials in English to be used in the administration of Phil-IRI for Grades 8, 9, and 10.
3. All secondary schools are advised to submit 1 passage with at least five (5) multiple choice questions (1 literal, 2 inferential and 2 critical) including the key to corrections.
4. The school should quality assure the material before submitting its hard copy and its soft copy (in CD) on October 28, 2022 to the Division Office. **(Attn: Bermelita E. Guillermo – EPS, Secondary English)**
5. Attached are the guidelines for the development of the materials and the assignment per district.
6. Wide and immediate dissemination of this Memorandum is desired.



RACHEL R. LLANA PhD, CESO V
Schools Division Superintendent



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Enclosure to Division Memorandum No. 373 , s. 2022

DEVELOPMENT OF PHIL-IRI GST MATERIALS

General Guidelines:

1. The passages are made up of 200 – 500 words, Times New Roman and 12 font size printed in an A4 bond paper with 1” margin to all sides.
2. The passages could be excerpts from 21st century essays, stories, and articles where the references were properly cited.
3. Original stories should pass a separate quality assurance. The accomplished QA form should be attached for ready reference.

Basis/Criteria of choosing the passages:

1. Concept load
2. Level of vocabulary used
3. Sentence complexity
4. Nature of themes
5. Cohesion

Nature of the themes/topics (suggested themes but not limited to)

1. Modern day heroes
2. Social media technology
3. Mental health
4. LGBTQI + issues
5. Inclusivity
6. Modern day trade
7. Agriculture
8. Sports
9. Entrepreneurship
10. Culture

Assignment per District:

Developers of Grade 8 passages	Developers of Grade 9 passages	Developers of Grade 10 passages
1. Alfonso Castaneda	1. Bayombong 1	1. Kayapa East
2. Ambaguio	2. Bayombong 2	2. Kayapa West
3. Aritao 1	3. Diadi	3. Quezon
4. Aritao 2	4. Dupax del Norte 1	4. Sta. Fe
5. Bagabag 1	5. Dupax del Norte 2	5. Solano 1
6. Bagabag 2	6. Dupax del Sur	6. Solano 2
7. Bambang 1	7. Kasibu East	7. Villaverde
8. Bambang 2	8. Kasibu West	



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