



Republic of the Philippines  
**Department of Education**  
REGION II – CAGAYAN VALLEY  
SCHOOLS DIVISION OF NUEVA VIZCAYA

09 JUNE 2023

**DIVISION MEMORANDUM**

No. **192**, s. 2023

**SUBMISSION OF COMPLETED BASIC AND ACTION RESEARCHES UNDER  
PROJECT EDUCREATE (Educational & Comprehensive  
REsearch Advancement for Teachers' Engagement)**

To: Assistant Schools Division Superintendent  
Chief - School Governance and Operations Division  
Chief - Curriculum Implementation Division  
Public Schools District Supervisors/District In-Charge  
Public Elementary and Secondary School Heads  
All others concerned

1. DepEd Order No. 16, S. 2017 known as the "Research Management Guidelines" emphasizes the roles and duties of the Schools Division Research Committee (SDRC) in providing technical assistance to researchers in the completion and dissemination of their researches in the schools, district or division office. In connection to this, the SDRC reiterates the **submission research documents** of the recipients of Project EduCREATE 1.0 **on or before June 23, 2023**.
2. The following documents are required to be submitted in hard copies for the acceptance of the completed researches:
  - a. Quality Control Checklist (QCC);
  - b. Quality assured completed research manuscript;
  - c. Finalized/Edited research manuscript;
  - d. Attachments (Annexes, Research Instruments, Output/Intervention); and,
  - e. Photocopy of Approved Permit.
3. Also, soft copies of the following documents are needed to be uploaded in the drive link (use word doc):
  - a. AIMRADC;
  - b. Research Bulletin;
  - c. Edited/Finalized Completed Research with the E-Saliksik Cover; and,
  - d. Encoded QCC.

DRIVE LINK:

[https://drive.google.com/drive/folders/1hGzSF727kFtvg2TgAABGaqJnVL6o\\_o8Y?usp=sharing](https://drive.google.com/drive/folders/1hGzSF727kFtvg2TgAABGaqJnVL6o_o8Y?usp=sharing)

4. Status of the submitted documents is attached to this memorandum for reference.



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As of:	01-09-2020	Page:	1



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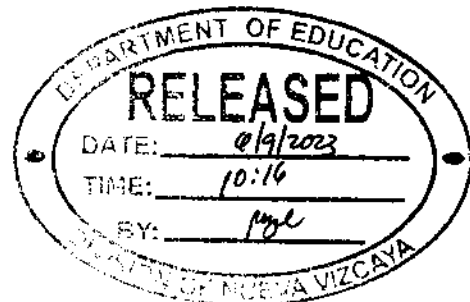
5. Researchers who fail to submit all the documents in the specified time are required to submit justification letter addressed to the SDRC Chairman – Mary Julie A. Trus, PhD, CESO VI.
6. School heads are requested to assist the SDRC in the monitoring of submission of the completed research documents.
7. Strict compliance and adherence to this memorandum is directed

**ORLANDO E. MANUEL PhD, CESO V**  
 Schools Division Superintendent

*By the Authority of the Schools Division Superintendent*

**MARY JULIE A. TRUS PhD, CESO VI**  
 Assistant Schools Division Superintendent MP

Inclosure: As stated  
 Reference: D.O No. 16, s. 2017, D.O. No. 39, s. 2016, Div. Memo. No. 265, s. 2017  
 To be indicated in the perpetual index under the following subjects:



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Doc Code:	FM-OBDS-BDS-001	Rev:	01
As of:	01-09-2020	Page:	2



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<b>A. List of BERF Funded Research Batch-8</b>						
Name	Research Title	Action/ Basic	AIMRAD	Bulletin	Utilization and Dissemination	Completed
1. Neil Kevin R. Navarrete	GRADE 3 PUPILS' MASTERY OF DOLCH SIGHT WORDS USING MOBILE APPLICATIONS	Action	/	/	/	/
2. Glenda C. Martinez	EFFECT OF TEACHER MADE SCIENCE BASED READING ENHANCEMENT MATERIAL ON THE ACHIEVEMENT OF GRADE 8 LEARNERS IN SCIENCE 8	Action				
3. Rodny Giverson V. Garcia	ADDRESSING THE READING COMPREHENSION PERFORMANCE USING COLLABORATIVE STRATEGIC READING (CSR): AN INTERVENTION FOR STRUGGLING READERS	Action			/	/
4. Johnnefer C. Cinense	MASTERY LEVELS AND EXPERIENCES IN LEARNING ADDITION AND SUBTRACTION OF FRACTIONS THROUGH FLIPPED CLASSROOM MODEL APPROACH AMONG GRADE 5 LEARNERS	Action			/	/
5. Carina B. Cordero	PROJECT MATH-O <sup>2</sup> (MATHEMATICS ACHIEVEMENT WITH TEACHER HELP THROUGH ONLINE AND OFFLINE): EFFECTS ON LEARNERS' PERFORMANCE IN MATHEMATICS 10	Action			/	/
6. Ryan D. Nisperos	INTEGRATION OF INTERACTIVE GAMES IN TEACHING TRANSCENDENCE IN INTRODUCTION TO THE PHILOSOPHY OF THE HUMAN PERSON AMONG GRADE 11 STUDENTS	Action			/	/
7. Edison C. Oreiro	TEACHER INITIATIVE GUIDED ACTIVITY SHEETS (TIGAS) WITH CONSULTATION HOUR IN UNDERSTANDING RESEARCH PROBLEM: ITS IMPLICATION TO GRADE 12 STUDENTS MASTERY LEVEL AND EXPERIENCE TO LEARN	Action			/	



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Name	Research Title	Action/ Basic	AIMRAD	Bulletin	Utilization and Dissemination	Completed
8. Den Mark C. Lorenzo	MASTERY LEVEL OF GRADE 12 ABM LEARNERS ON BOOKKEEPING PROCESS THROUGH UTILIZATION OF SIMPLIFIED LEARNING ACTIVITY SHEETS IN A MULTIMEDIA-BASED APPROACH:TOWARDS COMPETENCY ASSESSMENT SUCCESS	Action	/	/	/	/
9. Joey C. Nagrana	BLENDED LEARNING MODALITY ON STUDENTS' ACHIEVEMENT AND MOTIVATION IN LEARNING ANCIENT CIVILIZATION IN ARITAO NATIONAL HIGH SCHOOL	Action				
10. Pamela B. Sinuldong	USE OF EXPLICIT TEACHING MODEL AND PR2 STUDENTS' MOTIVATION IN WRITING REVIEW OF RELATED LITERATURE	Action	/	/	/	/
11. Kenneth Jeyson U. Galingana	GRADE 11 STUDENTS' LEVEL OF KNOWLEDGE AND LEARNING WORKSHEETS: A BIPARTITE ENHANCEMENT	Action	/	/	/	/
12. Mylene O. Castro	DEVELOPMENT OF L&D PROGRAM: A SEQUENTIAL EXPLANATORY STUDY ON THE KNOWLEDGE AND SKILL LEVELS AND DIFFICULTIES OF TEACHERS IN WRITING DEVELOPMENT PROJECT PROPOSALS	Basic	/	/	/	/
13. Melandro D. Basatan	PROJECT TEACH T.A.L.K. AS SUPPLEMENTAL LEARNING MODALITY: ITS IMPLICATIONS TO THE MASTERY LEVEL OF GRADE 11 LEARNERS IN THE CONCETS OF SIMPLE AND COMPOUND INTEREST	Action				
14. Mylanie T. Garcia	ANTAS NG KADALUBHASAAN AT MGA KARANASAN NG MGA MAG-AARAL NA NASA IKA-12 BAITANG SA PAGGAMIT NG SIMPLIFIED LEARNING ACTIVITY SHEETS NG NAPILING KOMPITENSI SA PAGSULAT SA FILIPINO SA PILING LARANG	Action	/	/	/	/



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Name	Research Title	Action/ Basic	AIMRAD	Bulletin	Utilization and Dissemination	Completed
15. Xyrhyll Jayron P. Espiritu	ENHANCEMENT OF CIVIC KNOWLEDGE AND AWARENESS OF GRADE 10 STUDENTS THROUGH DEVELOPMENTAL CIVIC EDUCATION ENGAGEMENTS	Action	/	/	/	Uploaded but incomplete
16. Maria Corinna L. Ducusin	ACADEMIC PERFORMANCE OF GRADE 11 LEARNERS IN THE IMPLEMENTATION OF FREE ONLINE REMEDIATION IN MATHEMATICS FOR ACADEMICALLY CHALLENGED LEARNERS (FORMAL)	Action				/
17. Marjorie G.Plamo	PERCEPTIONS AND SKILLS IN VISUAL ARTS OF GRADE 12 STUDENTS THROUGH WORKSHOP	Action	/	/	/	/
18. Richmon C. Alaman	DIGITIZED LEARNING MATERIALS IN THE PERFORMANCE IN MENDELIAN GENETICS OF SENIOR HIGH SCHOOL	Action	/		/	/
19. Rizalyn L. Esquivel	MASTERY LEVEL AND EXPERIENCES OF GRADE 11 STUDENTS IN THE UTILIZATION OF SIMPLIFIED LEARNING ACTIVITY SHEETS OF A SELECTED COMPETENCY IN ORAL COMMUNICATION IN CONTEXT	Action	/	/	/	/
20. Angeline V. Panis	READING COMPREHENSION LEVEL AND EXPERIENCES OF GRADE 7 LEARNERS THROUGH THE IMPLEMENTATION OF GUIDED READING APPROACH	Basic			/	/
21. Cherry Amor E. Gauuan	PERFORMANCE LEVEL OF GRADE 8 LEARNERS IN FACTORING POLYNOMIALS TAUGHT UNDER TEACHER-DEVELOPED LEARNING ACTIVITY SHEETS	Action	/	/	/	/
22. Lino Xernan J. Dacayo III	PAGLINANG NG KASANAYAN SA PAG-UNAWA SA BINASA AT MGA KARANASAN NG MGA MAG-AARAL NG BAITANG 7 SA IMPLEMENTASYON NG PROJECT READ	Action	/	/	/	/



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23. Alvin R. Abangan	EFFECT OF INTEGRATING TEACHER MADE INFERENTIAL READING ACTIVITIES ON THE EAPP PERFORMANCE OF GRADE 12 STUDENTS	Action				
24. Edlyn P. Rosario	THE EFFECT OF KAGAN STRUCTURES TO THE MASTERY LEVEL ON SPEECH ACTS AMONG GRADE 11 LEARNERS	Action			/	/
25. Maribel B. Labog	FLIPPED CLASSROOM STRATEGY: ITS EFFECT ON THE MASTERY LEVEL ON THE IMPLICATIONS OF MARKET PRICING ON ECONOMIC DECISION-MAKING AMONG GRADE 11 STUDENTS	Action	/		/	/
26. Oscar B. Behhay	"OFFLINE VIDEO LESSONS: ITS EFFECT ON THE MASTERY OF SKILLS IN CARPENTRY AMONG THE TLE GRADE 9 STUDENTS	Action	/		/	/
27. Charita T. Taysa	ETHICAL CLIMATE OF PUBLIC ELEMENTARY SCHOOLS IN KASIBU WEST DISTRICT: ITS RELATIONSHIP TO SUPERVISORY APPROACH PREFERENCES IN THE NEW NORMAL	Basic	/	/	/	/
28. Mickael A. Raymundo	STAKEHOLDERS' ENGAGEMENT, PARTICIPATION AND CHALLENGES IN SCHOOL-BASED MANAGEMENT IMPLEMENTATION: BASIS FOR DESIGNING MANAGEMENT INTERVENTIO	Basic			/	
29. Marites B. Esnara	INDIGENOUS TEACHERS' MOTIVATION AND PEDAGOGICAL SKILLS IN THE NEW NORMAL: BASIS FOR LEARNING AND DEVELOPMENT PROJECT	Basic			/	/



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30. Belinda L. Dulay	INTERRELATIONSHIP OF PEDAGOGICAL BELIEFS, WORK COMMITMENT AND TEACHING PERFORMANCE OF ELEMENTARY GRADE TEACHERS: BASIS FOR ENHANCEMENT OF LEARNING ACTION CELL	Basic				
31. Lucia N. Dingpayan	FACTORS AND CHALLENGES IN ACTION RESEARCH WRITING OF TEACHERS IN THE NEW NORMAL: BASES FOR LEARNING AND DEVELOPMENT IN AR WRITE-SHOP	Basic			/	/
32. Francisco Mercader	3 O'CLOCK READING HABIT USING MODULE EXPLAINER ON READING COMPREHENSION LEVEL OF GRADE 7 ENGLISH LEARNERS	Action			/	/
33. Virginia B. AROCO	PROBLEMS ENCOUNTERED BY THE TEACHERS IN EASTERN KAYAPA DISTRICT IN TEACHING READING COMPREHENSION: BASIS FOR CRAFTING LEARNING AND DEVELOPMENT PROJECT	Basic	/	/		/
34. Miya S. Ingusan	TEACHING PERFORMANCE OF GRADE III TEACHERS: ITS RELATION TO EARLY GRADE READING ASSESSMENT (EGRA) BASES FOR IMPROVED READING PROGRAM	Basic			/	/
35. Carmelita L. Pale	IMPROVED INDIVIDUAL LEVEL OF PERFORMANCE AMONG AYANGAN INDIGENOUS CULTURAL COMMUNITY TEACHERS THROUGH LEARNING AND DEVELOPMENT	Basic			/	/
36. Francis A. Di-At	TEACHERS' MOTIVATION, READINESS, PERCEPTION AND PRACTICE IN ONLINE CLASSES OF SECONDARY SCHOOLS IN EASTERN KAYAPA DISTRICT	Basic	/	/	/	/

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37. Marie Joy C. Reyes	SEQUENTIAL EXPLANATORY STUDY ON THE PERFORMANCE OF PROFICIENT TEACHERS AND CHALLENGES IN THE IMPLEMENTATION OF THE RPMS-PPST: BASIS FOR TECHNICAL ASSISTANCE	Basic			/	/
38. Dennis B. Macadangdang	LEVEL OF IMPLEMENTATION, TEACHERS' PERFORMANCE, CHALLENGES ENCOUNTERED ON THE RESULTS-BASED PERFORMANCE MANAGEMENT SYSTEM- PROFESSIONAL PERFORMANCE STANDARDS FOR PUBLIC SCHOOL TEACHERS (RPMS-PPST) IN THE NEW NORMAL: BASIS FOR DISTRICT LEARNING AND DEVELOPMENT PROJECT	Basic			/	/
39. Florence F. Esparrago	PHENOMENOLOGICAL STUDY ON THE EXPERIENCES AND APPREHENSIONS OF STUDENT-PARENTS TOWARDS A PROPOSED STUDENT-CENTERED PROGRAM	Basic		/	/	/
40. Noimie I. Panis	DEVELOPMENT OF L & D PROJECT FOR TEACHERS: A SEQUENTIAL EXPLANATORY STUDY OF TDLRS IN RELATION TO THEIR KNOWLEDGE IN DEVELOPING AND PROCESSING TEACHING-LEARNING RESOURCES, TIME MANAGEMENT SKILLS & DEMOGRAPHIC PROFILES	Action	/	/	/	/
41. Johnny T. Pagaduan	MATHEMATICS TEACHERS IN FACILITATING MODULAR DISTANCE LEARNING AND THEIR APPREHENSION TO THE PROGRESSIVE EXPANSION OF FACE T FACE CLASSES: BASIS FOR THE IMPLEMENTATION OF CONTINUOUS IMPROVEMENT PROJECT	Basic				
42. Maria Teresa B. Caborubias	SCHOOL HEADS' MANAGERIAL COMPETENCIES FOR EFFECTIVE MANAGEMENT OF SCHOOL RESOURCES IN WESTERN KAYAPA DISTRICT	Basic			/	/



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43. Cornelius Julius M. Caser	FLIPPED LEARNING APPROACH IN BLENDED LEARNING: ITS EFFECT ON THE MASTERY LEVEL OF GRADE 10 SCIENCE LEARNERS	Action				
44. Darrel Yacapin	SUPPORTING GRADE 8 LEARNERS WITH LOW READING COMPREHENSION THROUGH UTILIZATION OF TEACHER-MADE VOCABULARY DRILLS	Action				
45. Jon Elson A. Paragas	INTEGRATION OF MULTI-MEDIA IN ENGLISH LITERATURE:ITS EFFECT ON THE READING COMPREHENSION SKILLS OF GRADE 8 LEARNERS	Action				
46. Patricio M. Bahal	STUDENTS' LEARNING ENGAGEMENT AND ACHIEVEMENT IN BLENDED EDUCATION UPON UTILIZATION OF TEACHER-DEVELOPED LEARNING ACTIVITY SHEETS	Action			/	
47. Geneva Nuestro	PERFORMANCE IN FACTORING POLYNOMIALS AMONG GRADE 8 LEARNERS TAUGHT USING STRATEGIC INTERVENTION MATERIALS	Action	/	/		/
48. Marjury Bautista	ACADEMIC PERFORMANCE OF GRADE 12 SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS LEARNERS USING BLENDED LEARNING APPROACH WITH STEP (SUPPORT, TECHNICAL ASSISTANCE, EVALUATION AND POSITIVE FEEDBACKING)	Action	/	/	/	/
49. Milgaros Fernandez	MASTERY LEVEL AND EXPERIENCES OF GRADE 12 LEARNERS IN POETRY UTILIZING SELF-LEARNING MODULES AND DIGITIZED LEARNING RESOURCES	Action			/	

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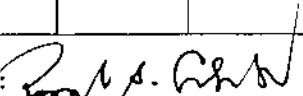
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Name	Research Title	Action/ Basic	AIMRAD	Bulletin	Utilization and Dissemination	Completed
50. Shiela Caser	CULMINATION ACTIVITY: ITS EFFECT ON THE SPEAKING SKILLS OF GRADE 11 ORAL COMMUNICATION LEARNERS	Action	/		/	
51. Sherilene B. Cabilang-Tacotaco	ACADEMIC SUPPORT AND MATHEMATICS ACHIEVEMENT OF GRADE 9 LEARNERS	Action	/	/	/	/
52. Raquel Almendra	UTILIZING SIMPLIFIED LEARNING ACTIVITY SHEET AND LSD TECHNIQUE IN IMPROVING THE PERFORMANCE OF GRADE 10 STUDENTS IN ANALYTICAL LISTENING ON PROBLEM SOLVING	Action				
53. MERLIE M. BINAY-AN	TEEN PARENTS: THEIR SOCIAL AND ACADEMIC SUBSISTENCE	Basic			/	/
54. RACHEL G. LINDAWAN	TEACHERS' CONCEPTION & DIFFICULTIES IN CRAFTING ACTION RESEARCH: BASES IN CONDUCTING LEARNING AND DEVELOPMENT PROJECT	Basic				
55. ERMY P. EMILIO	DEVELOPMENT OF PARENTS' ENGAGEMENT HANDBOOK FOR IP LEARNERS IN THE CONTEXT OF REMOTE LEARNING	Basic	/	/	/	/
56. DOLORES A. SANTOS	MASTERY LEVEL & PERCEPTIONS OF GRADE 9 LEARNERS IN QUADRATIC FUNCTIONS THROUGH DIGITIZED INSTRUCTIONAL MATERIALS	Action	/	/	/	/

Prepared by:   
**ROMMEL S. DE GRACIA PhD**  
SEPS-Planning and Research

Noted:   
**ROMULO S. ANCHETA PhD**  
Chief - SGOD



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