



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

25 January 2023

DIVISION MEMORANDUM

No. 30 s. 2023

**SHORTLISTING OF SCHOOLS FOR THE 2022 SEARCH FOR
BRIGADA ESKWELA BEST IMPLEMENTING SCHOOLS**

To: Office of the Assistant Schools Division Superintendent
Schools Governance and Operations Division Chief
Curriculum Implementation Division Chief
Public Schools District Supervisors/District In-Charge
School Heads of Elementary and Secondary Schools
All others concerned

1. Republic Act 8525, otherwise known as “Adopt-a-School Program Act of 1998” stipulates the engagement of diverse partners for the generation of donations or resources for schools. This is through the implementation of the Brigada Eskwela in schools and districts.
2. Anent this, SDO Nueva Vizcaya, through the Schools Governance and Operations Division (SGOD) announces the call for submission of schools for **Shortlisting in the 2022 Search for Brigada Eskwela Best Implementing Schools**. The submission of entries shall be on or before February 9, 2023. The entry-schools shall be indorsed by the District Head.
3. The entries shall be categorized as follows, to wit:

Elementary Level

Category	Number of Reg./Fulltime Teachers (National)	Number of Reg./Fulltime Teachers (NCR)
Small School	9 and below	40 and above
Medium School	10 – 29	41 – 80
Large School	30 – 50	81 – 120
Mega School	51 and above	121 and above

Secondary Level

Category	Number of Reg./Fulltime Teachers (National)	Number of Reg./Fulltime Teachers (NCR)
Small School	15 and below	40 and above
Medium School	16 – 30	41 – 80
Large School	31 – 50	81 – 120
Mega School	51 and above	121 and above




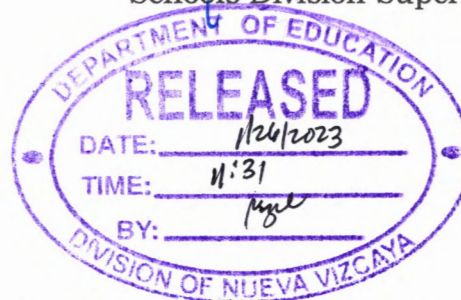
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4. Each District shall submit one entry per category in the elementary level. For secondary, one entry per category in the municipal level.
5. The top 3 shortlisted schools (*with no ranking*) in the elementary and secondary levels for the small, medium, large and mega school categories shall be validated by the Division Brigada Eskwela Validation Team. A separate memorandum shall be issued in this regard.
6. The criteria for judging the 2022 Regional Search for the Brigada Eskwela Best Implementing Schools in compliance with **DepEd Memorandum No. 62, s.2022** entitled “**2022 BRIGADA ESKWELA IMPLEMENTING GUIDELINES**” is found in Annex A.
7. Immediate and widest dissemination of this memorandum is desired.


RACHEL R. LLANA, PhD, CESO V
Schools Division Superintendent



1-24-2023

Encl.:

As stated

References:

DepED Memorandum No. 062, s. 2022 “Brigada Eskwela Implementing Guidelines”

R.A. 8525 (Adopt-a-School Program Act of 1998)





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ANNEX A.

2022 Search for Brigada Eskwela Best Implementing Schools (BE-BIS)

School: _____ **District:** _____
School Head: _____ **PSDS/DIC:** _____
Level: Tick one. () Elementary () Secondary
Category: Tick one. () Small () Medium () Large () Mega

CRITERIA	%	Narrative's emphasis (*with pictures/data)	Score
A. Brigada Eskwela sa Paghahanda: Overall School Preparation Effort	25%	This pertains to the preparation effort of the school starting from planning, prioritization, advocacy initiatives and similar efforts of the school to ensure cleanliness, sanitation, WASH in schools, compliance to health protocols, school safety, disaster preparedness and conducive learning center/s,etc. Implementation dates: <i>August 1-26, 2022</i> (DepED Memo. No. 062, s. 2022)	
1. BE Implementation Planning	15%	School BE Implementation Plan, Minutes of Meeting (*Priority Areas for Improvement)	
2. Brigada Eskwela Advocacy Initiatives: Communication Strategies to encourage partners to participate	10%	This pertains to the strategies adopted or employed by the school in communicating its Brigada Eskwela planned activities	
B. BE Resources Generated along the different areas of partnership (i.e. Provisions for infrastructure, medical/ covid19 response, teachers and learners' training, instructional materials, CT gadgets, etc.)	25%	Report on the total summary peso equivalent of the generated resources showing the different areas of stakeholders' partnership inputs. Attendance of Diverse Partners in the Brigada Eskwela Maintenance Week (<i>August 1-6, 2022</i>)	



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C. Brigada Pagbasa Initiatives	50%	School and community involvement in the over-all Brigada Pagbasa Initiatives	
1. Brigada Pagbasa Advocacy	25%		
a. Brigada Pagbasa Partnership Inputs (Cash or material)	10%	Provision/Production of reading materials and resources	
b. Brigada Pagbasa Collaboration/Volunteerism with partners and stakeholders	15%	Brigada Pagbasa school and stakeholders' partnership (reading tutors and learners, other volunteers, etc.)	
2. Functional Home Learning Spaces	25%		
a. Involvement of School in the Development of Home Learning Spaces	5%	Proofs of involvement	
b. Partners' involvement in the development of Home Learning Spaces	10%		
c. Baseline Data: number of learner-beneficiaries of the program	5%	Profile by grade/year level	
d. Resources generated from the program/activities	5%	List of partners with the donations on Brigada Pagbasa or Brigada Pagbasa Kit.	
Total:			

Note: Please include evidence of partnership engagements in every criteria such as but not limited to Memorandum of Agreement/Understanding, Deed of Donation and Acceptance, Resolutions, Letters of Request, Official Receipts, Acknowledgment Receipts, Signed pledge of commitment, Minutes of Meeting, among others.

Remarks: _____

Evaluator/s:



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