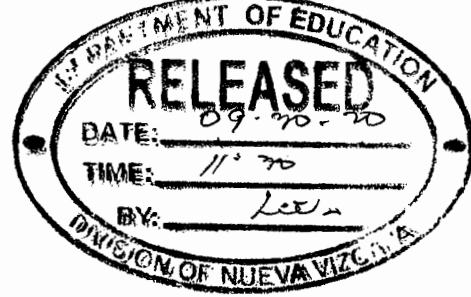




Republic of the Philippines
Department of Education
 REGION II – CAGAYAN VALLEY
 SCHOOLS DIVISION OF NUEVA VIZCAYA



UNNUMBERED MEMORANDUM

TO: Officer –in – Charge, Assistant Schools Division Superintendent
 Curriculum Implementation Division (Chief and EPSs)
 Schools Governance and Operations Divisions (Chief, EPS, and
 Section/Unit Heads)
 Schools Division Research Committee (SDRC) Members
 Public Elementary and Secondary School Heads
 All others concerned

FROM: **RACHEL R. LLANA, PhD., CESO VI**
 Assistant Schools Division Superintendent
 Officer In-Charge
 Office of the Schools Division Superintendent

DATE: September 29, 2020

**SUBJECT: SUBMISSION OF PERTINENT DOCUMENTS FOR THE
 CONDUCT OF THE REGIONAL BASIC EDUCATION RESEARCH
 CONFERENCE 6.0**

1. In line with the Regional Memorandum dated September 21, 2020 entitled **“Guidelines in the Conduct of the Regional Basic Education research Conference 6.0”**, this office through the Schools Division Research Committee (SDRC) announces the submission of pertinent documents for the said activity.
2. The recipients of the BERF – Batch 5 are requested to prepare 10-15 minutes slide presentations capturing the dissemination and utilization of the conducted research. Also, the researchers are requested to prepare AVP presentations of the same report (Refer to attached list of researchers, guidelines and slide presentations templates for your reference- Annex 3).
3. Selected non-BERF researcher/completers for 2020 are requested to prepare tarpaulin presentations. These are as follows:

Researcher	School	Research Title
Jolly C. Tominaya	Quezon NHS	Use of APP – Mobile Learning in Improving Students Mastery in Graphing Quadratic Functions
Ricardo E. Juevaes	Martinez Cuyangan NHS	Experiences & Mastery Level in Computer Hardware Assembly among Grade 11 Students Using e –Mobile
Nick J. Roxas	NVGCHS	Simulation of a Synchronous Approach of Learning Quantitative Research Among Grade 12 STEM Learners

(Refer to attached e-Poster Guidelines – Annex 1)



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4. Nueva Vizcaya General Comprehensive High School (NVGCHS) is highly recommended by the SDRC as the entry to the Search for Outstanding Research Implementer – School Category in the Regional Level. Hence, the school is required to package the following pertinent documents as MOVs.

Criteria	Documents/MOVs
1. Strategic Research Plan	-E-SIP or AIP/WFP were Research Management Activities are Explicitly Captured -List of the School Research Committee, Memo and Issuances of their Designation including duties and responsibilities
2. Managing the Research Implementation	-Implementation of the Research Activities (Learners to Teachers) -List of Research Proposals and innovations -List of Approved Completed Researches and Innovations -Permit and Acceptance duly signed by the Schools Division Research Committee (SDRC)
3. Feedback Mechanisms	-Report on returned research documents from School Research Committee -Technical Assistance reports provided to researchers -Number of Researches conducted per learning area from 2015 to present
4. Monitoring and Evaluation	-Report on the Research Activities e.g. if L&D attached M&E Reports e.g. Teacher's Evaluation Forms of Among Research Students e.g. Monitoring forms on the implementation of Teachers' Researches
5. Research Dissemination	-Reports on researches disseminated to the School, Division, Regional, National and International Levels -List of Researches utilized/adopted in schools -List of Research activities were learners, teachers were recognized in any levels

(Hardbound Green Cover with proper ear-tabs; cover design may be lay outed by the school)
 -ALL Documents must be duly signed by the School Heads and/or approving authority.



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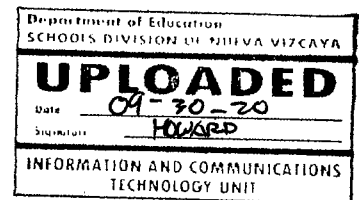
5. Research entry of NVGCHS for the Search for Outstanding Research Implementer – School Category in the Regional Level shall be submitted in triplicate copies on or before **3:00 PM, Monday, October 5, 2020.**
6. E-copy of the Research tarpaulin for poster presenters and AVP soft copies shall be submitted to the SDO – Planning and Research Section on or before **3:00 PM, Monday, October 5, 2020.**
7. Information and immediate dissemination of this memorandum is desired.

Encl.:

As stated

References:

Unnumbered Regional Memorandum Dated September 21, 2020
DepEd Order 16, s. 2017. *Research Management Guidelines*



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Annex 1: Guidelines in the Preparation of the e - Poster

1. Poster Presentations should be attractive, well organized, self-explanatory and should present only the main ideas. The discussion should give the interpretation and significance of the results. The format of the presentation shall follow the AIMRAD-C (Abstract, Introduction, Methodology, Results and Discussion, Conclusion and Reference) format.
 - a. **SIZE.** The whole poster should be presented/printed in a 48 inches (height) x 36 inches (width) or 4feet x 3feet tarpaulin with an inch of margin from each side.
 - b. **TITLE, AUTHOR, and AFFILIATION.** Use letters equivalent to 72 points (about 2 cm) for the main title and 40 points (less than 1 cm) for subtitles and author/s. The title and author/s should be the same as in the submitted abstract.
 - c. **TEXT LETTERING.** Use type letters that are at least 20 points (about 6mm high). Use Times New Roman or Arial and upper and lower case standard letters.
 - d. **TEXT.** Give a brief introduction stating the purpose of the study. Minimize words and end with a brief conclusion.
 - e. **TEXT COLORS.** Good two-color combinations are preferred. Dark type on light, plain background is easiest to read. Do not overwhelm with too many colors.
 - f. **ILLUSTRATIONS.** Photographs and graphs should be at least 5" x 7". Captions and labels on diagrams should be readable from two meters away, and not cluttered with unnecessary details.
 - g. **ORGANIZATION.** The design should flow sequentially from one part to the next. Numbers or arrows may be used to help organize the order of the research parts



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Annex 2: Guidelines in the Preparation of the Research AVP

1. Research slides shall follow the template prescribed by the Regional Research Committee (See Attached Soft Copy).
2. The presenter must be in corporate attire in video-taping his/her presentation (AVP).
3. AVP presentation shall be in combinations:
 - a. reporting showing the slide presentations (reporter/researcher must also be seen talking/reporting but not for the whole duration of the presentation).
 - b. slide show with narrator showing the MOVs.
4. Presenters may utilize the background of the SDO – NV power point template.
5. AVP shall ran from 10 – 15 minutes only.
6. Creativity is highly encouraged from the researcher in the preparation of their research AVP.



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Annex 3: List of BERF 5 Completers to submit AVP

NO.	NAME	POSITION	SCHOOL	RESEARCH TITLE
1	ALFRORIE D. BICERA	Teacher III	NVGCHS	The Effect of Strategic Intervention Material in the Performance of Grade 8 Students in Science 8
2	MAYLANI S. VELASCO	Master Teacher I	Salinas HS	Enhancing Mastery Level of Selected Grade 10 Students in Grammar Through Video Integration.
3	NIKO NEAL P. FARIÑAS	Teacher II	Bintawan NHS	Mastery Level of Grade 12 ICT Students on Setting-Up Computer Serves Using Audio-Visual Tool
4	RAYMOND O. BERGADO	Master Teacher I	Dagupan ES	Improving Mastery Level of Grade IV Learners Through Utilization of Strategic Material on the Area of Triangle
5	JONATHAN DJ. DIONISIO	Teacher III	Alfonso Castañeda NHS	Mastery Level of Grade 12 Students on Configuring Network Server Through CNS E-Module.
6	ZENAIDA B. TACANEDA	Teacher II	Solano HS	Mastery Level of Grade 12 Students on Configure Network Services Through CNS e-Games.
7	CHERAILDY T. DE ASIS	Master Teacher II	Santa Fe CS	Grade IV Learners' Mastery Level of Solving Word Problems Instructed Through Strategic Intervention Material
8	MARICRIS G. VALDEZ	Master Teacher I	NVGCHS	Grade 7 Learners' Understanding of the Different Charging Processes Through Strategic Intervention Material
9	JASTINE GERALD T. DECALZO	Teacher II	Santa Clara NHS	Installing and Configuring Computer Systems Instructed with ICT-Based Module Among Grade 12 Students
10	MARY ANN D. CARPISO	Master Teacher II	NVGCHS	Individual and Cooperative Learning Approaches, Learning Styles and Levels in Electromagnetism Instructed Through PHET Simulations
11	ERMY P. EMILIO	Master Teacher II	Kongkong Valley NHS	Learning Logs Instruction: Its Effect on Understanding Business Mathematics Among Grade 11 Learners.
12	MARK VALENTINE G. MALUTA	Teacher I	Paima NHS	Computer Game Englisanatic V. 02 and Its Impact on the Spelling of Grade 9 Students in their Writing Outputs.



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NO.	NAME	POSITION	SCHOOL	RESEARCH TITLE
13	BERNARDO B. BELTRAN JR.	Master Teacher I	NVGCHS	Experiences and Skills in Analyzing Story Plot Parts Among Grade 8 Students Instructed with Enhanced Picture-Text Match Strategy.
14	EDDIE C. VILLENA	Master Teacher I	Paniki HS	Using Cables in Improving the Mastery Level of Grade 9 Learners in Explaining the Factors Affecting Climate.
15	MARYJANE S. CARBONEL	Master Teacher I	Quezon NHS	Paglinang ng Antas ng Kakayahan ng mga Mag-aaral sa Filipino 7 Gamit ang Lonwad.
16	HARRY BILL NIÑO M. SALEM	Master Teacher I	Lamo NHS	Understanding Gas Laws Through IGLAW: Ideal Gas Law Strategic Intervention Material.
17	MARISOL V. CARANTO	Master Teacher I	Aritao NHS	Mastering the Elements of a Short Story Using Story Map among Selected Grade 10 Learners.
18	MARIEL M. PADUA	Master Teacher I	Bambang National HS	Utilization of Project-Based Instruction in Teaching Preparing Cakes among Learners of Bread and Pastry Production.
19	MIGARA S. SINGGANGAN	Master Teacher I	Kayapa CS	Solving Routine and Non-Routine Problems Among Grade 5 Learners through ICT-Based Module.
20	MARK WENDHELLE JEFF A. AQUINO	Teacher II	Bintawan NHS	Grade 11 ICT Students Mastery Level in Setting Up Computer Networks Instructed Using CSS Droid
21	GLORELYN G. PIDO	Master Teacher II	San Fabian ES	Mastery Level On Solving Multiplication of Fraction Problems Among Grade V Learners through Strategic Intervention Material
22	LUCIA D. DULNUAN	Master Teacher I	Balong ES	Teaching Mathematics Problem to Grade 6 Learners Using Individualized Modular Instruction.
23	LILIA C. HERMOSURA	Master Teacher I	Bayombong CS	Use of English Supplementary Material (ESM) in Improving Reading Comprehension of Grade 4 Learners.
24	ARVEE GLEN P. ABELLERA	Master Teacher II	Runruno NHS	Behavior Modification Strategies Success in Improving the Math Anxiety, Attitude Towards Mathematics and Performance in Solving Problems on Inverse Trigonometric Function of the Grade II Students.
25	ARMIDA M. CASTILLEJOS	Master Teacher I	Betawang ES	Deepening Storytelling Skills on Intermediate Pupils through a Digitized Instructional Material.



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NO.	NAME	POSITION	SCHOOL	RESEARCH TITLE
26	JOLLY C. TAMINAYA	Master Teacher I	Quezon NHS	Use of App-Mobile Learning in Improving Students Mastery in Graphing Quadratics Functions.
27	ELENALYN B. TALEON	Master Teacher II	Bintawan NHS	Effect of Multimedia-Based Instruction in Enhancing the Mastery Level of Grade 8 Learners in Understanding the Origin, Cause and Effects of Earthquakes



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