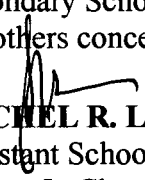




Republic of the Philippines
Department of Education
 REGION II – CAGAYAN VALLEY
 SCHOOLS DIVISION OF NUEVA VIZCAYA

UNNUMBERED MEMORANDUM

To: Assistant Schools Division Superintendent
 Chief, CID & SGOD
 Education Program Supervisors
 Public Schools District Supervisors
 Principals In-Charge of the District
 Secondary School Principals
 All others concerned

From:  **RACHEL R. LLANA PhD, CESO VI**
 Assistant Schools Division Superintendent
 Officer In Charge
 Office of the Schools Division Superintendent

Date: June 22, 2021

Subject: **DIVISION VIRTUAL TRAINING ON INCLUSIVE EDUCATION IN THE NEW NORMAL AND FACE TO FACE MODALITIES OF LEARNING FOR UNTRAINED SCHOOL HEADS AND GRADE 7-10 TEACHERS**

- In view of DepEd Order No. 72 s. 2009 entitled **Inclusive Education as Strategy for Increasing Participation Rate of Children**, the Schools Division of Nueva Vizcaya recognizes the basic right of children to receive quality and relevant education within the inclusive education setting. It embraces the philosophy of accepting all children regardless of race, cultural affiliation, ability or disability with support from school staff, students, parents and the community.
- Along with this, the division will conduct a **Virtual Training on Inclusive Education in the New Normal and Face to Face Modalities of Learning for Untrained School Heads and Grade 7-10 Teachers** on the following dates. Link to this webinar shall be given before the actual date of implementation.

Grade Level	Date	Estimated No. of Participants
7	July 1-2, 2021 and July 5, 2021	156
8		164
9		183
10		215
School Heads & Head Teachers		32



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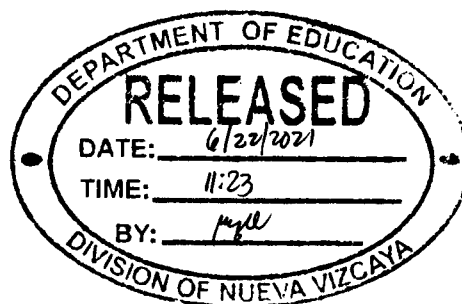
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3. The activity aims to:
 - a) introduce the common characteristics of learners with special education needs;
 - b) discuss teaching pedagogies in facilitating learners with special education needs as well as those who are at-risk of having difficulties in learning in an inclusive setting;
 - c) demonstrate appropriate strategies in facilitating learners with special education needs as well as those who are at-risk of having difficulties in learning in an inclusive setting;
 - d) identify modifications of lessons suited to the level of learners at risk;
 - e) develop a sense of awareness on the presence and importance of learners with special education needs in a regular classroom setting.
4. Participants to this webinar are Untrained School Heads & Grade 7 Teachers and all Grade 8 to 10 teachers. Participants are further advised to register in this registration link: <https://tinyurl.com/InclEd>
5. To entitle the participants for a 3-day certificate of training, they are expected to complete all the sessions and submit a sample lesson plan on the topic of their choice highlighting modifications to be submitted on or before July 8, 2021 to Osmund Espejo to be turned over to Phoebe V. Acojido PhD, EPS – KE, SPED & Private Schools.
6. The list of resource speakers/facilitators, demonstration teachers and facilitators appear in the sheet attached hereto.
7. There shall be one meal and two snacks per day during the duration of the webinar for the training management team to be served at the SDO Nueva Vizcaya Learning Resource Management and Development Center. Expenses to be incurred for meals, snacks and materials needed for the conduct of the activity will be charged to the excess HRTD funds in Kindergarten subject to the usual accounting and auditing rules and regulations.
8. This memorandum shall serve as travel order of the training management team and all participants within the duration of the activity. Likewise, observance of IATF health and safety protocols is expected among the participants and everyone involved.
9. For wide dissemination and compliance.



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**LIST OF RESOURCE SPEAKERS, DEMONSTRATION TEACHERS &
 TECHNICAL TEAM**

PROGRAM MANAGERS		
Consultant	Evelyn V. Ramos	
	Phoebe V. Acojido, PhD	
Planning Committee Chair :	Ronnie B. Bibas	
Co-chair	Osmund R. Espejo	
Members	Florence F. Esparrago	
	Roselle R. Mendoza, PhD	
	Virgilio P. Gragasin, PhD	
Technical Committee Chair	Osmund R. Espejo	
Co-chair	Florence F. Esparrago	
Learning Facilitators/Resource Speakers		
Topic	Resource Persons	Qualifications
A. Inclusive Education	Dr. Phoebe V. Acojido	EPS, KE/SPED Private Schools
B. Characteristics/ Assessments/Early Interventions		
Difficulty in Hearing/Hearing Impairment (HI)	Rickdenson M. Vadil	SPET II, National Demonstrator
Difficulty in Remembering & Concentrating /Intellectual Deficit (ID)	Kathleen U. Piedad	SPET II, PNU-DepED Scholar
Difficulty in Applying Basic Knowledge/Learning Disability (LD)	Eunice Joy C. Balgacion	Teacher III, LSEN Coordinator
Difficulty in Seeing/Visual Impairment (VI)	Glenda P. Mendoza	NVGCHS
Autism	Sonia C. Icban	SPED Teacher
Difficulty in Displaying Interpersonal Behavior/ Emotional Behavioral Disorder	Phoebe B. Paraguas	DMMSU-DepEd SPED Scholar KNAS
Difficulty in Mobility	Gayle L. Wasit	SPED Teacher
C. Individualized Education Plan	Kevin Marf B. Saquing	SPET III- TIC PhD SPED
D. Modifications in the Inclusive Classroom Setting		



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	Demonstration Teacher	Ta and Quality Assurance Team
HI- Hearing Impairment	Nathaniel R. Almendra Science- NVGCHS	Dr. Trinidad B. Logan Aloyda B. Callangan Rickdenson Vadil
LD- Learning Disability	Eunice Joy C. Balganion English- Solano HS	Victor G. Taleon Dr. Novie Santiago- Naguit Yolly Capistrano
Autism	Ma. Julie Ann C. Gajes English- Bonfal NHS	Dr. Lourdes Abansi Jienela Gamponia Kevin Marf B. Saquing
VI- Visual Impairment	Jaime Ace B. Acosta Mathematics- NVGCHS	Dr. Trinidad B. Logan Dr. Virgilio P. Gragasin Marylou Gauuan
Mobility	Garlymayne C. Pitlongay MAPEH- Sta Cruz PHS	Saturnino Calansi Florence Esparrago Gayle L. Wasit
EBD- Emotional and Behavioral Disorder	Phoebe B. Paraguas English- KNAS	Dr. Luviminda Cordero Shayne Ann T. Camma
ID- Intellectual Disability	Glenda P. Mendoza EsP- NVGCHS	Dr. Trinidad B. Logan Lilibeth A. Danguilan Kathleen U. Piedad
PROCESS OBSERVERS		
Chair	Roselle R. Mendoza, PhD	
Members	Florence F. Esparrago	
	Virgilio P. Gragasin, PhD	
	Osmundo R. Espejo	
Technical & ICT Support	Osmundo R. Espejo	Danilo M. Reyes
	Dr. Cesario P. Mariano	Axel Ross S. Velasco
	Cromoel G. Parinas	Ronnie B. Bibas
	Dr. Kevin Marf B. Saquing	Ma. Julie Ann C. Gajes
	Florence F. Esparrago	Roselle R. Mendoza PhD



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