

**FIRST
PACIFIC**

Leadership
Academy

June 22, 2021

RACHEL R. LLANA
Assistant Schools Division Superintendent
Officer-In-Charge
DepEd SDO Nueva Vizcaya Division

Dear Ms. Llana:

Greetings from the First Pacific Leadership Academy!

The First Pacific Leadership Academy (FPLA) is a premier training and development center whose competitive advantage stems from integrating leadership programs with world-class facilities. As the 1st dedicated corporate university in the Philippines, FPLA plays a vital role in the development of companies in the country by providing need-specific programs focused on Leadership, Executive & Management Development, Human Resource and Organization Development, and Skills Development.

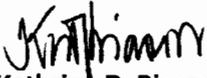
Since 2013, FPLA has been crafting youth leadership programs and had produced 500 esteemed young leaders from all over the country. Now on its 6th year, the Academy is opening its doors for the 1st Virtual MVP Future Thought Leaders' Summit (MVP-FTLS). To accommodate more submission from interested students, the summit will be held from the 5th to the 7th of July, 2021, from its original date of June 28-30. This summit aims to gather at least 75 underprivileged student leaders from Grades 8 and 9 that will be instruments in advancing the country with their social development, innovation and integrity. The student leaders will undergo a 3 half – day virtual summit filled with learnings focused on leadership and sustainability. It will also be an avenue to develop their projects, share insights, collaborate with others, and build lasting camaraderie with fellow participants.

In line with this, we would like to request your good office for assistance in reaching out to the schools under your division. The Academy is looking for a diverse pool of young leaders to join the summit such as Academic Leaders, Sports Leaders, Student Organization Leaders, and so on. Each school shall complete the following: (1) A project which directly improves their selected community in support with the Sustainable Development Goals (SDG), (2) Leadership Profile of the students and (3) Parental Consent. Accepted participants will be notified on the 4th week of June. Please refer to the program and application details on the next pages.

Should you have questions or clarifications, please do not hesitate to get in touch with Christian Ralph Bautista, MVP-FTLS Camp Master at 0920 949 8239 or send an email at ian.bautista@fpla.com.ph

Thank you and we look forward to partnering with you for this endeavor.

Kind Regards,


Kathrine D. Biason
Deputy General Manager and Programs Director
First Pacific Leadership Academy

MEMORANDUM		Date: <u>06-24-21</u>	Released (Records): <u>llana</u>
To:	<input checked="" type="checkbox"/> PSDS/DICs	<input checked="" type="checkbox"/> Elem/Sec School Heads	
	<input checked="" type="checkbox"/> Private Schools	<input type="checkbox"/> Others:	
For:	<input checked="" type="checkbox"/> Information	<input checked="" type="checkbox"/> Dissemination	
	<input checked="" type="checkbox"/> Guidance	<input type="checkbox"/> Strict Compliance	
 RACHEL R. LLANA, PhD., CESO VI OIC, Office of the Schools Division Superintendent			
By:	<input type="checkbox"/> ASIS	<input type="checkbox"/> OIC/Chief	<input type="checkbox"/> SDO Chief

MVP FUTURE THOUGHT LEADERS' SUMMIT YEAR 6: **Leadership in the New Normal**

COURSE DESCRIPTION:

The MVP Future Thought Leaders' Summit (MVP-FTLS) is FPLA's annual youth leadership development program crafted specifically to enhance the knowledge, skills and attitude for future leaders and innovators.

DURATION:

3 Half Days (July 5-7, 2021, 8:00AM – 12:00NN)

COURSE OBJECTIVES:

- **Gather student leaders:** The summit aims to gather 75 outstanding public school student leaders from 15 different schools from different parts of the Philippines.
- **Enhance their individual and collective leadership skills:** The summit aims to use FPLA's Student Leadership Development Framework as a program outline to enhance their leadership capabilities. Moreover, the participants will be conscious about present issues we are facing today as a society.
- **Develop and actualize their projects and ideas:** The participants are ready with their projects and ideas in support with the Sustainable Development Goals (SDG) upon application. The summit will be a platform for the development of the ideas that the participants may potentially incubate and will help their respective communities in their communal issues and problems – and has a potential to help thousands of people.

COURSE LEARNING OUTCOMES

- Enhance their leadership skills by learning FPLA's Leadership Development Framework.
- Acquire entrepreneurial skill and mindset to gain confidence when developing and implementing products or projects.
- Have a capacity to actualize their projects from conceptualization and development to implementation and monitoring.
- To be passionate social entrepreneurs of the Philippines.

COURSE OVERVIEW

The First Pacific Leadership Academy is uniting youth leaders from different parts of the Philippines through the MVP Future Thought Leader's Summit. The summit brings life to the vision of Chairman Manuel V. Pangilinan of the youth's critical role in nation building.

In its 6th year, the Leadership summit will enable promising students to craft SDG projects that aims to improve the standard of living by providing innovative solutions in today's critical problems and issues which also aims to increase the student's entrepreneurial consciousness that they can use to continuously support their crafted project.

The MVP Future Thought Leader's Summit has two important features:

- a) FPLA's Leadership Development Framework; and
- b) Addressing the SDG's through their projects within the communities.

This year's theme, "Leadership in the New Normal" is strengthening the Academy's commitment in helping the youth become proactive and passionate citizens that aspire for better lives for their communities as they come up with creative, practical, and unique projects that they will conceptualize, design, implement, and monitor that will be sustainable and practical solutions not only to the beneficiaries but also to the proponents in the long run.

FPLA STUDENT LEADERSHIP DEVELOPMENT FRAMEWORK

The FPLA Student Leadership Development Framework is the official leadership competency used by the MVP Future Thought Leader's Summit. It featured five competencies that enable a person in becoming a leader – the FPLA way.

Discover the Blueprint of a Leader

Leaders follow a specific set of values; these values are leading them to their vision and give them a strong gut feeling when making an important decision. Without this, they will be gone astray and nothing will be accomplished. Every leader must follow a set of values to maintain serenity, most importantly when in turmoil.

Ignite a Vision

Every goal starts with vision; a powerful epiphany that makes all the difference. "No man is an island", said English poet and cleric – John Donne, proves that great work is produced by a band of people. The realization of a shared vision is a quality of a leader.

Go Beyond the Norm

Leaders think and act beyond the norm – to simultaneously produce useful innovations. This attitude is essential in the VUCA (volatile, uncertain, complex and ambiguous) environment. No one is exempted in thinking outside the box or you need to suffer the consequences of stagnation.

Empower Team Spirit

A leader's biggest asset is his/her team members – the greatest resources in achieving any goal. Invigorating the team's spirit means propelling the team in the right direction, focused on the goal. It is vital to empower team spirit to keep the energy healthy and positive.

Celebrate Victories

In every beginning, there's an end. It is important to celebrate victories when the goal is reached to revitalize the energy for all the hard work, and take a pause when the goal is unmet to see through the loopholes and strategically targets it in the next execution period.

SUSTAINABLE DEVELOPMENT GOALS or GLOBAL GOALS PRIMER

* <https://sustainabledevelopment.un.org>

In the year 2015, Leaders from 193 countries came together to face the future, and brought with them the hopes of billions of people for a better world. Thus, the birth of the Sustainable Development Goals (SDGs). This set of 17 goals is an ambitious plan that imagines a future just 15 years off that would be rid of poverty and hunger, and safe from the worst effects of climate change.



Goal 1: No poverty

Eradicating poverty in all its forms remains one of the greatest challenges facing humanity. While the number of people living in extreme poverty dropped by more than half between 1990 and 2015 – from 1.9 billion to 836 million – too many are still struggling for the most basic human needs.

Goal 2: Zero hunger

795 million people are estimated to be chronically undernourished as of 2014, often as a direct consequence of environmental degradation, drought and loss of biodiversity. Over 90 million children under the age of five are dangerously underweight. And one person in every four still goes hungry in Africa.

Goal 3: Good health and well-being

Despite this incredible progress, more than 6 million children still die before their fifth birthday every year. 16,000 children die each day from preventable diseases such as measles and tuberculosis. Every day hundreds of women die during pregnancy or from child-birth related complications. In many rural areas, only 56 percent of births are attended by skilled professionals.

Goal 4: Quality education

Progress has also been tough in some developing regions due to high levels of poverty, armed conflicts and other emergencies. In Western Asia and North Africa, ongoing armed conflict has seen an increase in the number of children out of school. Since 2000, there has been enormous progress in achieving the target of universal primary education. There has also been a dramatic increase in literacy rates, and many more girls are in school than ever before. These are all remarkable successes.

Goal 5: Gender equality

Ending all forms of discrimination against women and girls is not only a basic human right, but it also crucial to accelerating sustainable development. It has been proven time and again, that empowering women and girls has a multiplier effect, and helps drive up economic growth and development across the board.

Water scarcity and climate change

Water scarcity affects more than 40 percent of people around the world, an alarming figure that is projected to increase with the rise of global temperatures as a result of climate change. Although 2.1 billion people have gained access to improved water sanitation since 1990, dwindling supplies of safe drinking water is a major problem impacting every continent.

Renewable energy and electricity

Between 1990 and 2010, the number of people with access to electricity has increased by 1.7 billion. Efforts to encourage clean energy have resulted in more than 20 percent of global power being generated by renewable sources as of 2011. Still one in seven people lack access to electricity and as the demand continues to rise there needs to be a substantial increase in the production of renewable energy across the world.

Goal 8: Decent work and economic growth

The global economy continues to recover we are seeing slower growth, widening inequalities, and not enough jobs to keep up with a growing labour force. According to the International Labour Organization, more than 204 million people were unemployed in 2015.

Goal 9: Industry, innovation and infrastructure

Technological progress is also key to finding lasting solutions to both economic and environmental challenges, such as providing new jobs and promoting energy efficiency. More than 4 billion people still do not have access to the Internet, and 90 percent are from the developing world. Bridging this digital divide is crucial to ensure equal access to information and knowledge, as well as foster innovation and entrepreneurship.

Goal 10: Reduced inequalities

It is well documented that income inequality is on the rise, with the richest 10 percent earning up to 40 percent of total global income. The poorest 10 percent earn only between 2 percent and 7 percent of total global income. In developing countries, inequality has increased by 11 percent if we take into account the growth of population.

Urbanization and the growing urban population

More than half of the world's population now lives in urban areas. By 2050, that figure will have risen to 6.5 billion people – two-thirds of all humanity. Sustainable development cannot be achieved without significantly transforming the way we build and manage our urban spaces. Extreme poverty is often concentrated in urban spaces and national and city governments struggle to accommodate the rising population in these areas. Making cities safe and sustainable means ensuring access to safe and affordable housing, and upgrading slum settlements

Goal 12: Responsible consumption and production

The efficient management of our shared natural resources, and the way we dispose of toxic waste and pollutants, are important targets to achieve this goal. Encouraging industries, businesses and consumers to recycle and reduce waste is equally important, as is supporting developing countries to move towards more sustainable patterns of consumption by 2030.

Goal 13: Climate action

There is no country in the world that is not experiencing first-hand the drastic effects of climate change. Greenhouse gas emissions continue to rise, and are now more than 50 percent higher than their 1990 level. Further, global warming is causing long-lasting changes to our climate system, which threatens irreversible consequences if we do not take action now.

Goal 14: Life below Water

Over three billion people depend on marine and coastal biodiversity for their livelihoods. However, today we are seeing 30 percent of the world's fish stocks overexploited, reaching below the level at which they can produce sustainable yields. Oceans also absorb about 30 percent of the carbon dioxide produced by humans, and we are seeing a 26 percent rise in ocean acidification since the beginning of the industrial revolution. Marine pollution, an overwhelming majority of which comes from land-based sources, is reaching alarming levels, with an average of 13,000 pieces of plastic litter to be found on every square kilometer of ocean.

Goal 15: Life on land

Today we are seeing unprecedented land degradation, and the loss of arable land at 30 to 35 times the historical rate. Drought and desertification is also on the rise each year, amounting to the loss of 12 million hectares and affects poor communities globally. Of the 8,300 animal breeds known, 8 percent are extinct and 22 percent are at risk of extinction.

Goal 16: Peace, justice and strong institutions

Without peace, stability, human rights and effective governance, based on the rule of law - we cannot hope for sustainable development. We are living in a world that is increasingly divided. Some regions enjoy sustained levels of peace, security and prosperity, while others fall into seemingly endless cycles of conflict and violence. This is by no means inevitable and must be addressed.

Goal 17: Partnerships for the goals

The SDGs can only be realized with a strong commitment to global partnership and cooperation. While official development assistance from developed countries increased by 66 percent between 2000 and 2014, humanitarian crises brought on by conflict or natural disasters continue to demand more financial resources and aid. Many countries also require Official Development Assistance to encourage growth and trade.

Application Criteria for the MVP Future Thought Leader's Summit Year 6

The participating schools must have a team consisting of five (5) outstanding student leaders and an admin-in-charge from their campus to represent their school. Each school can send one team and the student leaders must be between Grades 7 and 9.

In this year's summit, we'll only focus on 4 Sustainable Development Goals namely: **Goal 3: Good Health and Well-Being; Goal 4: Quality Education; Goal 5: Gender Equality; and Goal 10: Reduced Inequalities.** With these, the participating schools and their representatives must choose 1 to 2 from the 4 Sustainable Development Goals (SDG) that are most central to their communities. With the chosen SDGs, they must come up with a project that addresses at least one of the chosen Sustainable Development Goals (SDG) and should directly impact their respective communities.

- 1) An interested school must submit a minimum **two pager** narrative about their project idea. Again, the project should address their chosen Sustainable Development Goals (SDG) that directly impacts the community where the participants belong.
- 2) The idea or concept for the project can be new or it can be an outcome of an existing idea from the school that has never been implemented.
- 3) The project must contain the following:
 - I. Project Title
 - II. Project Description (Overview of the Project or Product)
 - III. Project Objectives
 - IV. Relevance to the chosen SDG
 - V. Beneficiaries (Community, School, and/or City Municipality)
 - VI. Implementation/Actualization Method (Proposal on how to operationalize the project. This includes timeframe/timeline, etc.)
 - VII. Costing, if necessary
 - VIII. Leadership Profile of the 5 delegates
 - IX. Profile of the Admin in-charge
 - X. Attachment of Parental Consent
- 4) The success of the application will be determined by the MVP Future Thought Leader's Summit program managers. Below are the following criteria needed to grade your concept proposal:
 - **RELEVANCE OF THE PROJECT (40%)**
 - Relevance to the chosen SDG – 30%
 - Relevance to the community – 10%



Leadership Academy

- **SUSTAINABILITY (35%)**
Sustainability is about how you'll manage the financial, social, and environment risks to ensure your project can continue regardless of all the obstacles that may come your way.
- **FEASIBILITY (15%)**
 - ✓ **Market feasibility**
Attractiveness to potential clients or investors
 - ✓ **Technical feasibility**
Details how you will deliver your product, including issues of materials, labor, transportation, where your business will be located, and the technology needed.
 - ✓ **Financial feasibility**
Projected cost of Project Implementation
- **INNOVATIVENESS OF THE PROJECT (10%)**

- 5) The application must be sent through e-mail at ian.bautista@fpla.com.ph and carbon copy ice.villangca@fpla.com.ph on or before **June 30, 2021**. Application beyond this date will no longer be accepted.
- 6) The final list of participating schools and student leaders will be released on **July 1, 2021**.

PROGRAM SCHEDULE

The whole program will run for 3 half days and will be about strengthening their leadership knowledge, SDG Awareness, and their mindset by providing talks, activities and workshops.

DAY 1			
TIME	ACTIVITY	DESCRIPTION	
AM	8:05-8:15	Welcoming of Participants Program Guidelines Overview of the Program	
	8:15-8:20	Opening Remarks	Ms. Cheryl Cabal-Revilla , Chief Financial Officer and Chief Sustainability Officer of Metro Pacific Investments Corporation
	8:20-9:00	Talk on the Sustainable Development Goals (SDG)	Introduce the Sustainable Development Goals and the four chosen SDGs as focus for this year's summit.
	9:00-9:30	SDG Activity	
	9:30-9:50	Introduction to the FPLA Student Leadership Framework	Introduce the official leadership competency used by the MVP Future Thought Leaders' Summit
	9:50-10:00	Break	
	10:00-10:40	Talk on Discovering the Blueprint of a Leader	Speaker: Ms. Cecile Dominguez-Yujuico , Founder and CEO, Evident Communications
	10:40-11:20	Talk on Ignite a Vision and its relation to Quality Education	Speaker: Ms. Eleanor Pinugu , Co-Founder and Executive Director of Mano Amiga Philippines
	11:20-11:40	Discover the Blueprint of a Leader Activity	Tackles about the 1 st competency of being a leader: Discover the Blueprint of a Leader
	11:40-12:00	Ignite a Vision Activity	Tackles about the 2 nd competency of being a leader: Ignite a Vision

DAY 2			
TIME	ACTIVITY	DESCRIPTION	
AM	8:00-8:10	Ice Breaker	
	8:10-8:50	Talk on Empowering Team Spirit and its relation to Good Health and Well-Being	Speaker: Ms. Montana Amir Cheng Dominguez , Doctor to the Barrio
	8:50-9:10	Empower Team Spirit Activity	Tackles about the 3 rd competency of being a leader: Empower Team Spirits
	9:10-10:30	SDG Project Reporting	8 groups will have 7 minutes to present their project and 3 minutes for questions.
	10:30-10:40	Break	
	10:40-12:00	SDG Project Reporting	7 groups will have 7 minutes to present their project and 3 minutes for questions.

DAY 3			
TIME	ACTIVITY	DESCRIPTION	
AM	8:00-8:10	Ice Breaker	
	8:10-8:50	Talk on Going Beyond the Norm and its relation to Gender Equality	Speaker: Mr. Alvin Cloyd Dakis , Gender Equality, SOGIE Diversity, and Social Inclusion Consultant and Trainer
	8:50-9:30	Talk on Celebrate Victories and its relation to Reduced Inequalities	Speaker: Sir Mark Joaquin Ruiz , President and Co-Founder of Hapinoy, Inc.
	9:30-9:50	Go Beyond the Norm Activity	Tackles about the 4 th competency of being a leader: Go Beyond the Norm
	9:50-10:10	Celebrate Victories Activity	Tackles about the 5 th competency of being a leader: Celebrate Victories
	10:10-10:20	Break	
	10:20-11:20	SDG Feedback	Feedback from the panelist will be shared to the participants in order for them to know how to improve their projects.
	11:20-12:00	Awarding of Winners	
		Closing Remarks	Ms. Kay Biason , Deputy General Manager and Programs Director of the First Pacific Leadership Academy
End of Summit			



Nueva Vizcaya <nuevavizcaya@deped.gov.ph>

[Nueva Vizcaya] FIRST PACIFIC LEADERSHIP ACADEMY'S: Future Thought Leaders' Summit Year 6 Reschedule

1 message

Christian Bautista <ian.bautista@fpla.com.ph>
To: nuevavizcaya@deped.gov.ph

Tue, Jun 22, 2021 at 3:56 PM

Greetings from First Pacific Leadership Academy!

FPLA will be holding its 6th MVP Future Thought Leaders Summit. It aims to gather outstanding public school student leaders from all over the country to enhance their knowledge, skills, and attitude to improve the standard of living by providing innovative solutions to today's problems and issues.

In line with this, we would like to invite outstanding public school student leaders from your school to participate in our event.

Attached herewith is the revised invitation letter along with the other program details of the above-mentioned event.

Stay Safe and Healthy!

Thank you and we look forward to hearing from you soon.

Warm regards,
Ian



Christian Ralph S. Bautista
Program Specialist

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7 attachments

- MVP-FTLS 6 Program Invitation_Nueva Vizcaya.pdf**
559K
- Parental Consent Form.docx**
931K
- MVP-FTLS Year 6 - Paper Template.docx**
32K
- FPLA - Waiver for Taking and Use Photos and Videos (Parents).docx**
88K
- FPLA - Waiver for Taking and Use Photos and Videos (School Representative).docx**
88K
- Leadership Profile Template.docx**
943K
- MVP-FTLS Year 6 - Presentation Template.pptx**

965K

AUTHORIZATION TO CAPTURE AND USE IMAGES/VIDEOS/STATEMENTS

I, _____, the _____ of

Name of Parent or Guardian

Relationship to the Student

_____, hereby grant the First Pacific Leadership

Name of Student

Academy (FPLA), its affiliates, representatives, employees, permission to take photo/s, edit, publish and make use of any images, pictures, video, statements and quotations taken during the MVP-Future Thought Leader's Summit Year 6; may it be within the premises of the Academy for the use of facilities or outside, either in running a program or event, for two (2) years from conduct of the above-mentioned.

I hereby acknowledge that FPLA will own such assets and allow FPLA the authority to use it in a manner related to the conduct of their business such as (1) Marketing and Promotions, (2) Print/Digital Publications, (3) Advertisements, and (4) Electronic Displays and Transmissions.

This authorization extends to all languages, media formats, and other uses not known or later discovered granted that the medium is considered lawful. I hereby release FPLA and those acting in its authority from any legal liability towards the use of the photo/s, videos and/statements and quotations. By signing this document, I acknowledge that I understand its content and that this release cannot be modified orally.

Signed on the ____ of _____, year _____

BY: _____

**SIGNATURE ABOVE PRINTED NAME
OF PARENT/GUARDIAN**

PROJECT TITLE

Proponents:

Dela Cruz, Juan

School

I. Project Background

II. Project Objectives

-

III. Project Details

Who: (Who are the beneficiaries of the project?)

What: (Product Description)

When: (Implementation and Duration of the project)

Where: (Location of the project)

How: (Methodology of the project)

IV. Sustainable Development Goals

Relevance of the SDG to the project.

V. Funds/Resources

VI. Time Frame

VII. Success Indicators



MVP FUTURE THOUGHT LEADER'S SUMMIT YEAR 6:
Leadership in the New Normal

Parental Consent Form

Name of Student: LAST NAME FIRST NAME MIDDLE NAME

Gender: Age: Birthday:

Home Address:

School: Grade and Section:

Name of Parent/Guardian: LAST NAME FIRST NAME MIDDLE NAME

Relationship to Student:

Contact Details: E-mail Address / Cellphone Number

Title of Activity: MVP-Future Thought Leader's Summit Year 6

Venue: First Pacific Leadership Academy, KM. 27 Sumulong Highway, Antipolo City, Rizal

Date of Activity: July 5-7, 2021

As the parent/guardian of the abovementioned student, I hereby acknowledge that I have been informed of the details of the program and voluntarily and freely elect to participate in this virtual activity.

Having understood all the aforementioned, I hereby consent to allow my son/daughter in the MVP-Future Thought Leader's Summit Year 6 of the First Pacific Leadership Academy on June 28-30, 2021.

Parent's Name and Signature

Student's Name and Signature

Date

Name and Signature of Admin-in-Charge

**FIRST
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Leadership
Academy

This is your Presentation Title

School



Background

- Your text here



Objectives

- Your text here





Project Details



Who: Beneficiaries of the Project

What: Product

When: Implementation or duration of the project

Where: Location of the project

How: Methodology of the project

INSERT YOUR PROJECT TITLE HERE

Product/Project

- Product/Project Description



INSERT YOUR PROJECT TITLE HERE

Sustainable Development Goals



- What are the affected SDG's and its relevance to the project?

Funds/Resources

- Where or How will you fund the project for it to be successful?



INSERT YOUR PROJECT TITLE HERE

Time Frame



- Include here the time frame of the project

INSERT YOUR PROJECT TITLE HERE



Success Indicators



- Include here what are the indicators that your project is successful or how will you measure the success of the project

INSERT YOUR PROJECT TITLE HERE



Thank You! Any questions?



**MVP FUTURE THOUGHT LEADER'S SUMMIT YEAR 6:
Leadership in the New Normal****Applicant's Leadership Profile****PERSONAL INFORMATION:**Full Name: _____
LAST NAME FIRST NAME MIDDLE NAME

Nickname: _____ Age: _____

Gender: _____ Religion: _____

Address: _____

School: _____

Contact Details: _____
E-mail Address / Cellphone Number

1.5" X 1.5" Photo

EDUCATIONAL ATTAINMENT:

Level	School	Duration of Stay
Secondary		
Elementary		

AFFILIATIONS:

Organization	Designation	Duration of Stay

AWARDS AND ACHIEVEMENTS:

■

**MVP FUTURE THOUGHT LEADER'S SUMMIT YEAR 6:
Leadership in the New Normal**

Admin-in-Charge's Profile

PERSONAL INFORMATION:

Full Name: _____
LAST NAME FIRST NAME MIDDLE NAME

Nickname: _____ Age: _____

Birthdate: _____ Religion: _____

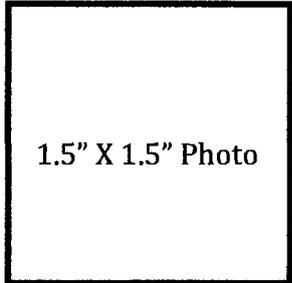
Address: _____

School: _____

Designation: _____

Contact Details: _____

E-mail Address / Cellphone Number



As the Admin-in-Charge of _____ (School) _____, I hereby acknowledge that I have been informed of the details of the activity and willingly and voluntarily be a partner of the Camp Masters in ensuring the safety and comfort of the delegates in the MVP-Future Thought Leader's Summit Year 6 of the First Pacific Leadership Academy on June 28-30, 2021.

Name and Signature of Admin-in-Charge

Date