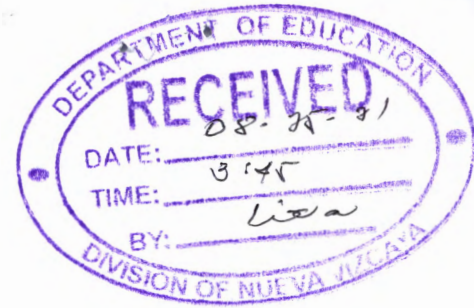




Republic of the Philippines  
**Department of Education**



13 AUG 2021

DepEd MEMORANDUM  
 No. **055**, s. 2021

**RECOMMENDED PROGRAMS, PROJECTS, AND ACTIVITIES OF THE STUDENT GOVERNMENT FOR SCHOOL YEAR 2021-2022**

To: Undersecretaries  
 Assistant Secretaries  
 Minister, Basic, Higher, and Technical Education, BARMM  
 Bureau and Service Directors  
 Regional Directors  
 Schools Division Superintendents  
 Public and Private Elementary and Secondary School Heads  
 All Others Concerned

1. The Department of Education (DepEd), through the Bureau of Learner Support Services-Youth Formation Division, issues the **Recommended Programs, Projects, and Activities (PPAs) of the Student Government for School Year (SY) 2021-2022** to support the efficient operationalization of the Basic Education-Learning Continuity Plan (BE-LCP). This is pursuant to DepEd Order (DO) No. 47, s. 2014 titled *Constitution and By-laws of the Supreme Pupil Government (SPG) and Supreme Student Government (SSG) in Elementary and Secondary Schools*.

2. Consistent with the BE-LCP priorities, the realignment aims to protect the health, safety, and well-being of learners through the establishment of learner support systems that shall facilitate the provision of psychosocial support, health and safety measures, and remediation and enhancement to all types of learners. These shall be realized through the leadership or assistance of the SPG and SSG in the implementation of the following recommended activities:

<b>Lead</b>	<b>Assist</b>
a. Student Leadership Formation Programs; b. Peer Coaching Activities; c. International Youth Day Celebration; d. National Children's Month; e. National Students' Day; f. National Day of Remembrance for Road Crash Victims, Survivors and Families; g. Core Values Advocacy; and h. School level World Teachers Day and National Teachers Month Celebration.	a. Global Handwashing Day, b. <i>Brigada Eskwela</i> , c. Early Registration, d. Children and Adolescent Health Advocacy Campaigns, e. Disaster risk reduction activities for learners, and f. Other DepEd youth-related activities.

3. For the purpose of this Memorandum, the following terms are defined for reference:


- a. **Lead** refers to the PPAs that shall be organized and conducted at the school level by the SPG and SSG to ensure the participation of the learners, and
  - b. **Assist** refers to the activities that shall be implemented at the school level with the support of the SPG and SSG through physical or virtual participation.
4. The SPG and SSG shall adopt applicable approaches to ensure continuous delivery of the PPAs in consideration of the provisions of DO 014, s. 2020- *Guidelines of the Required Health Standards in the Basic Education Offices and Schools*, to wit:
  - a. SPG and SSG programs, projects, and activities (PPAs) that involve gathering of large number of learners, such as student leadership and psychological first aid training and other similar activities, shall only be implemented through online platforms;
  - b. Only PPAs intended to support or increase learners' mental resilience may be conducted by SSG officers aged 15 and above through a limited face-to-face modality, when allowed by the DOH-IATF and in proper coordination with and guidance of the concerned school teaching and non-teaching personnel;
  - c. SPG and SSG are highly encouraged to create offline (e.g., hotlines) and online channels (e.g., Viber, Facebook, Messenger, Zoom, and Teams) to facilitate communication between SPG and SSG officers, advisers and Youth Formators; provided the Data Privacy Act is strictly followed
  - d. SPG and SSG shall ensure the observance of ethical standards and data privacy of students during the delivery of the mandated PPAs;
  - e. SPG and SSG shall submit an Annual Accomplishment Report duly endorsed by the school head to the PDO I/Youth Formation Coordinator using the prescribed template; and
  - f. SPG and SSG shall submit the consolidated list of the approved and recognized pupil and student clubs and organizations using the prescribed template.
5. The following organizational support mechanisms shall be provided by DepEd at all levels to ensure that the abovementioned PPAs are implemented:
  - a. PPAs must be funded under Learner Support Fund (MOOE and Local Funds), School and Annual Improvement Plans, subject to the usual accounting and auditing rules and regulations;
  - b. Adoption of the revised Constitution By-laws of the SPG and SSG;
  - c. Conduct of the synchronized SPG and SSG elections and requisite turnover of responsibilities, financial statements and other records and properties to the succeeding set of officers;
  - d. Implementation of the synchronized elections of all other school-based pupil and student organizations;
  - e. Establishment of Federation of SPGs and SSGs in the district, division, regional, and national levels as ready mechanisms for learner consultations and as sources of feedback and policy recommendations on issues and concerns that affect them;

- f. Organization of the District, Division, Regional and National Advisers Associations of SPGs and SSGs as support groups for the implementation and monitoring of SPG and SSG;
- g. Conduct of student leadership trainings for Student Government and school-based pupil and student organizations at the school, division, regional and national levels, provided it is in accordance with existing DepEd policies;
- h. Conduct of webinars and workshops on the basic provision of psychosocial first aid (PFA) for Student Government and school-based pupil and student organizations to act as peer support group and youth advocates;
- i. Conduct of recognition and awards programs and activities for outstanding SPG and SSG organizations, officers and advisers through activities led by district, division, regional, and national offices of DepEd;
- j. Establishment of a centralized system for the identification of vulnerable learners for proper referral, additional social, emotional, and psychological support.

6. All regional directors, schools division superintendents, and school heads and principals are tasked to ensure the smooth implementation of the Student Government Program by appropriating funds. The Division Youth Formation Coordinators and the Schools Governance and Operations Division are required to monitor the compliance of the SPG and SSG. The Youth Formation Division and Education Support Services Division shall actively coordinate with all the SDOs on the implementation of the Student Government Program.

7. For more information, please contact the **Bureau of Learner Support Services-Youth Formation Division** through email at [blss.yfd@deped.gov.ph](mailto:blss.yfd@deped.gov.ph)

8. Immediate dissemination and strict compliance of this Memorandum is desired.

  
**LEONOR MAGTOLIS BRIONES**  
 Secretary



Encl.:  
As stated

References:  
DepEd Order (Nos.: 47, s. 2014; 012 and 014, s. 2020)

To be indicated in the Perpetual Index under the following subjects:

ORGANIZATIONS  
PROGRAMS  
PROJECTS  
SCHOOLS  
STUDENTS

<b>MEMORANDUM</b>		Date: <u>09/07/21</u>	Released (Records): <i>[Signature]</i>
To:	<input checked="" type="checkbox"/> PSDS/DICS	<input checked="" type="checkbox"/> Elem/Sec School Heads	
	<input checked="" type="checkbox"/> Private Schools	<input type="checkbox"/> Others:	
For:	<input checked="" type="checkbox"/> Information	<input checked="" type="checkbox"/> Dissemination	
	<input checked="" type="checkbox"/> Guidance	<input checked="" type="checkbox"/> Strict Compliance	
<b>RACHEL R. LLANAS, PhD., CESO VI</b> OIC, Office of the Schools Division Superintendent			
By:	<input type="checkbox"/> CID Chief	<input type="checkbox"/> SGOD Chief	<input type="checkbox"/> AO <input type="checkbox"/> Atty <input type="checkbox"/> Signature